

Year group: 1	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Look up	Lost and Found Adventure Story	Nibbles the book Monster- Diary recount	The Lion inside Journey story	The curious case of the missing mammoth- Adventure story	Toys in space- Fantasy	Goldilocks and the one bear- Traditional and non-chronological report
	Can I Sequence sentences to form short narratives Re-read and check sense? Can I compose a sentence orally before writing it? Can I discuss what has been written with the teacher or other pupils? Can I Read writing aloud clearly enough to be heard by peers and the teacher? Can I Leave spaces between words? Can I Form lower-case letters in the correct direction, starting and finishing in the right place?		Can I Sequence sentences to form short narratives Re-read and check sense? Can I compose a sentence orally before writing it? Can I discuss what has been written with the teacher or other pupils? Can I Read writing aloud clearly enough to be heard by peers and the teacher? Can I Leave spaces between words? Can I Form lower-case letters in the correct direction, starting and finishing in the right place?	Can I say out loud what I am going to write about? Can I compose a sentence orally before writing it? Can I sequence sentences to form short narratives? Can I re-read what they have written to check that it makes sense? Can I discuss what has been written with the teacher or other pupils? Can I read writing aloud clearly enough to be heard by peers and the teacher? Can I spell words containing phonemes taught? Can I spell common exception words?	Can I Say out loud what is going to be written about? Can I compose a sentence orally before writing it? Can I Sequence sentences to form short narratives? Can I Re-read what they have written to check that it makes sense? Can I discuss what has been written with the teacher or other pupils? Can I read writing aloud clearly enough to be heard by peers and the teacher? Can I spell words containing phonemes already taught? Can I spell common exception words?	Can I Say out loud what is going to be written about? Can I compose a sentence orally before writing it? Can I Sequence sentences to form short narratives? Can I Re-read what they have written to check that it makes sense? Can I discuss what has been written with the teacher or other pupils? Can I read writing aloud clearly enough to be heard by peers and the teacher? Can I spell words containing phonemes already taught? Can I spell common exception words?	Can I Re-read what they have written and check that it makes sense? Can I Discuss what has been written with the teacher or other pupils? Can I Read writing aloud clearly enough to be heard by peers and the teacher? Can I Spell words containing phonemes already taught? Can I Spell common exception words?
English Reading	Can I participate in discussion about what is read to them, taking turns and listening to what others say? Can I understand both the books they can already read accurately and fluently and those they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher? Can I understand both the books they can already read accurately and fluently and those they listen to by: discussing the significance of the title and events? Can I read accurately by blending sounds in unfamiliar words containing GPCs that have been taught?		Can I develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics? Can I understand both the books they can already read accurately and fluently and those they listen to by: predicting what might happen on the basis of what has been read so far? Can I re-read these books to build up their fluency and confidence in word reading? Can I apply phonic knowledge and skills as the route to decode words?	Can I develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart? Can I develop pleasure in reading, motivation to read, vocabulary and understanding by: being encouraged to link what they read or hear read to their own experiences? Can I read other words of more than one syllable that contain taught GPCs?	Can I develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently? Can I understand both the books they can already read accurately and fluently and those they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading? Can I read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word? Can I read words containing taught GPCs and s,es,ing,ed,er and est endings?	Can I understand both the books they can already read accurately and fluently and those they listen to by: making inferences on the basis of what is being said and done? Can I explain clearly their understanding of what is read to them? Can I read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words? Can I read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)?	Can I develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing word meanings, linking new meanings to those already known? Can I develop pleasure in reading, motivation to read, vocabulary and understanding by: recognising and joining in with predictable phrases? Can I respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes?
Maths	Place Value Addition and subtraction		Shape Place value	Number and subtraction Place Value Multiples of 2, 5 and 10	Measure (Length and height, weight and volume)	Multiplication and division Fractions Position and direction	Money Time

	<p>Can I count to and across 100, forwards and backwards? Beginning with 0 or 1? Can I count, read and write numbers to 100 in numerals given a number? Can I identify one more and one less? Can I add one and two digit numbers to 20 including zero? Can I subtract within 10 and 20? Can I subtract using reasoning to explain my answers?</p> <p>Can I identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least?</p> <p>Can I recognise and use language relating to dates, including days of the week, weeks, months and years.</p>	<p>Can I represent number bonds to 20? Can I add two numbers by counting on? Can I recognise and sequence events and use language related to dates?</p> <p>Can I name/recognise 2D shapes? Can I reason and problem solve with 2D shapes? Can I recognise 2D shapes in the school environment? Can I name and describe the properties of 3D shapes?</p>	<p>Can I count to and across 100, forwards and backwards, Beginning with 0 or 1? Can I count, read and write numbers to 100 in numerals given a number? Can I count in 2s, 5s 10s from any given number backwards and forwards? Can I write numerals as words? Can I recognise teen numbers? Can I add a number by partitioning? Can I continue a number sequence? Can I subtract within 10/20 using number bonds? Can I represent subtraction number facts to 20? Can I subtract within 50 using part-part whole modelling? Can I subtract one digit numbers using a number line? Can I subtract tens from a two digit number using a number line?</p>	<p>Can I compare, describe and solve practical problems for: lengths and heights [for example, long / short, longer / shorter, tall / short, double / half] mass or weight [for example, heavy / light, heavier than, lighter than] Can I measure length using uniform non-standard unit? Can I compare lengths using a standard unit cm/m? Can I Compare, describe and solve practical problems for mass or weight [for example, heavy or light, heavier than, lighter than]? Can I Compare, describe and solve practical problems for capacity and volume [for example, full or empty, more than, less than, half, half full, quarter].? Can I measure and begin to record lengths and heights? Can I measure and begin to record mass/weight? Can I measure and begin to record capacity and volume?</p>	<p>Can I solve division problems by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher? Can I explore halving? Can I divide by sharing? Can I problem solve using division? Can I explore using the inverse to find a missing number? Can I double numbers? Can I multiply by grouping? Can I multiply using arrays? Can I make an array? Can I solve multiplication problems? Can I solve problems involving fractions? Can I recognise, find and name a half as one of two equal parts of an object, shape or quantity? Can I recognise, find and name a quarter as one of four equals parts of an object, shape or quantity? Can I solve problems involving fractions?</p> <p>Can I recognise, find and name a half as one of two equal parts of an object, shape or quantity? Can I recognise, find and name a quarter as one of four equals parts of an object, shape or quantity? Can I solve problems involving fractions?</p>	<p>Can I tell the time to the hour? Can I tell the time to half past the hour? Can I solve problems about time? Can I find different ways to make a total? Can I show how many ways I can make 10p/20p? Can I complete a money investigation? Revisit any gaps</p>
Religion	<p>Topic 1: Family Topic 2: Belonging Topic 3: Waiting Other Faiths Week Judaism</p>		<p>Topic 4: Special People Topic 5: Eucharist/ Meals Topic 6: Change Other Faiths Week Hinduism</p>		<p>Topic 7: Being sorry Topic 8: Holidays and Holy Days Topic 9: Neighbours</p>	
	<p>Can I create pictures/ rules which show how I can care for my year 1 family? Can I role play a situation that shows my family caring for each other? Can I recognise what makes me beautiful? Can I thank god for my family?</p>	<p>Can I explain/show what peace is? Can I state what makes me a peacemaker? Can I understand how bullying impacts others? Can I make a promise to show I am preparing for the Birthday of Jesus? Can I explain what Christmas means to me? Can I retell the Christmas story?</p>	<p>Can I talk/write about special people in our lives that are there to help us? Can I draw/label important parts of a church? Can I recognise the important parts of the Church? Can I draw/write about people who help at Mass on Sunday? Can I retell the story of Jesus in the Temple?</p>	<p>Can I make a Lenten promise? Can I describe a special meal? Can I write a prayer to God thanking him for such blessed gifts? Can I retell the story of the Last Supper? Can I explain how Jesus died on Good Friday? Can I understand that Jesus has risen?</p>	<p>Can I explain how Moses was the leader of the Jewish People? Can I explain how god led the Jewish people?</p> <p>Can I explain what happens on a holy day? Can I explain what happens on Ascension day? Can I explain what happens on Pentecost day?</p>	<p>Can I write a thank you postcard to Jesus? Can I retell the story of Zacchaeus? Can I make a promise? Can I retell the story of the Prodigal son? Can I give examples of times when I have said sorry?</p>
Science	Everyday Materials	Seasonal Changes	Animals including humans	STEM Plants	Working scientifically	Working scientifically

	Can I identify and name different materials? Can I tell the difference between an object and the material it is made from? Can I describe the properties of different materials? Can I identify which materials have certain properties? Can I find out which would be the best material to make an umbrella? Can I create a suitable house for the three little pigs?	Can I observe changes across the four seasons? Can I observe and describe the weather in Autumn? Can I describe and measure the changes that happen during Autumn? Can I explain how the weather changes across the seasons? Can I observe and describe the weather in winter? Can I observe and describe how animals adapt in winter? Can I make the strongest Christmas Tree?	Can I draw and label parts of the body? Can I name the senses and explain what senses are and what they do? Can I sort animals into groups? Can I describe animals? Can I explain whether animals are carnivores, herbivores or omnivores?	Can I complete an investigation? Silly Science workshop Can I plant beans and write instructions to explain how to do so? Can I identify and name some garden plants? Can I identify trees that are deciduous and evergreen? Can I write a diary of a bean plant?	Can I investigate which tin can will travel the furthest?	Can I investigate how to uncover secret messages? Can I create my own jet powered boat?
Topic (History & Geography)	Homes from the past & Homes in our local area Languages Day	Remembrance E Safety week Old & new toys	Rights Respecting Martin Luther King Day Human and Physical features		Healthy schools Week Continents and Oceans	Woman who changed the world
	Can I write/ share what I know about homes? Can I locate where I live? Can I locate and name different types of houses? Can I explain where I live and tell someone my address? Can I say what I like and do not like about the place I live? Can I use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies?	Can I create a poppy for remembrance? Can I commemorate remembrance? Can I talk about staying safe online? Toy workshop Can I draw/ describe an artefact? Can I compare similar toys from different times? Can I design a futuristic toy?	Can I share my dream for the world? Can I hare how I would change the world? Can I research about Martin Luther King? Can I recognise a human and physical features? Can I identify human and physical features of a place? Can I identify similarities and differences between beaches? Can I create a physical scene using mixed media? Can I recognise human and physical features in my local environment?		Can I design my favourite dinner? Can I talk about the difference between healthy and unhealthy food? Can I taste fruit and share my opinion? Can I share my knowledge about the world? Can I draw a map? Can I describe a location? Can I follow instructions using points of a compass? Can I name and locate the 7 continents of the world?	Can I talk about someone famous who was born or lived near our town? Can I know why there is a monument to a famous person or event in the town centre?
Computing	Gaming & Coding	Images and pictures	Fact files/Labels, posters and leaflets/ Internet research	Pictograms, linked to animals topic Computer Networking— Parts of a computer	Modelling Multimedia— filming	Beebots—controlling a programmable toy
	Can I use a camera? Can I create digital content? Can I use technology safely?	Can I use technology safely? Can I understand that it is important to keep personal information private? Can I store/ retrieve digital content?	Can I use technology safely? Can I use a website?	Can I use technology safely?	Can I use technology safely? Can I record sound and play back?	Can I use technology safely? Can I create a series of instructions? Can I plan a journey for a programmable toy?
Art and D.T.	Kandinsky- Drawing		Jackson Pollock-Painting		Printing/collage	

	<p>Can I create moods in my drawings? Can I draw using pencil and crayons? Can I draw lines of different shapes and thickness, using 2 different grades of pencil? Can I communicate something about myself in my drawing?</p>		<p>Can I use a simple painting program to create a picture? Can I use tools like fill and brushes in a painting package? Can I go back and change my picture? Can I cut and tear paper and card for my collages? Can I gather and sort the materials I will need? Can I add texture by using tools? Can I make different kinds of shapes? Can I link colours to natural and man-made objects? Can I say how other artist/craft maker/designer have used colour, pattern and shape? Can I create a piece of work in response to another artist's work? Can I name the primary and secondary colours?</p>		<p>Can I print with sponges, vegetables and fruit? Can I print onto paper and textile? Can I design their own printing block? Can I create a repeating pattern? Can I sort threads and fabrics? Can I group fabrics and threads by colour and texture? Can I weave with fabric and thread? Can I cut and tear paper and card for my collages? Can I cut, roll and coil materials such as clay, dough or plasticine?</p>	
P.E.	Indoor- Dance animals Outdoor- Invasion Games skill 1	Indoor- gymnastics Outdoor- Movement skills 1	Indoor- Dance- Circus Outdoor- Invasion games skills 2	Indoor-Gymnastics skills 2 Outdoor-Movement skills 2	Indoor- Dance Puppets Outdoor- striking and fielding games skills 1	Indoor-gymnastics wide, narrow and curled rolling and balancing Outdoor- Net and wall games skills 1
	See PE Passport	See PE Passport	See PE Passport	See PE Passport	See PE Passport	See PE Passport
Music	Charanga- Hey You	Charanga- rhythm in the way we walk and the banana rap.	Charanga- In the groove	Charanga- round and round	Charanga- your imagination	Charanga- Reflect, rewind and replay
	Can I use my voice to speak, sing and chant? Can I clap short rhythmic patterns? Can I repeat short rhythmic and melodic patterns?	Can I make different sounds with my voice and with instruments? Can I repeat short rhythmic and melodic patterns?	Can I say whether I like or dislike a piece of music? Can I choose sounds to represent different things?	Can I make a sequence of sounds? Can I respond to different moods in music	Can I use instruments to perform?	Can I use instruments to perform?
P.S.H.E.	Families and friendships Roles of different people; families; feeling cared for	Safe relationships Recognising privacy; staying safe; seeking permission Respecting ourselves and others How behaviour affects others; being polite and respectful	Belonging to a community What rules are; caring for others' needs; looking after the environment	Media literacy and Digital resilience Using the internet and digital devices; communicating online Money and Work Strengths and interests; jobs in the community	Physical Health and Mental Wellbeing Keeping healthy; food and exercise; hygiene routines; sun safety	Growing and changing Recognising what makes them unique and special; feelings; managing when things go wrong
	Can I recognise the special people in my life and the importance of caring for one another? Can I understand that all families are different??	Can I understand what is meant by "privacy"? Can I recognise how to keep myself and others safe? Can I explain how to be kind and why it is important? Can I recognise unkind behaviour, teasing and bullying? Can I understand the importance of playing cooperatively?	Can I explain how to be a good neighbour? Can I describe how I can help groups and communities that I belong to? Can I discuss ways to look after the environment?	Can I explain how and why people use the internet? Can I explain how to keep myself safe when I use the internet? Can I explain how people find things out and communicate safely with other online? Can I discuss my own star qualities?	Can I understand that I can choose what happens to my body? Can I make healthy choices about sleep and exercise? Can I explain ways of how to keep my body clean? Can I make healthy choices about food and drink?	Can I recognise different kinds of feelings? Can I recognise what makes me unique and special? Can I explain who to talk to when I am finding things difficult?

				<p>Can I discuss what skills and interests are needed for different jobs?</p> <p>Can I understand that it is a person's interests and skills that make them suited to doing a job?</p> <p>Can I talk about jobs that people can do and tell my friends what I want to be when I grow up?</p>	<p>Can I identify ways to keep myself safe?</p> <p>Can I understand the importance of sun safety?</p>	
Spanish						
	<p>'My name is', general greetings and Happy Birthday</p> <p>Recognising similarities between words in different languages</p> <p>A Spanish story – Mama and number songs/games (1-5)</p> <p>Reacting to food items</p> <p>Song to learn food types</p> <p>Everyday language through song</p> <p>Numbers</p>	<p>Numbers</p> <p>Recognising previously learned language, problem solving</p> <p>Emotions</p> <p>Christmas</p>	<p>New Year</p> <p>Enjoying a short story</p> <p>Watching (and performing) a simple finger rhyme</p> <p>Numbers and noticing patterns</p> <p>Exploring the sound of some words in a foreign language</p>	<p>Exploring an aspect of culture</p> <p>Stories linked to aspects of culture</p> <p>Emotions revisited</p>	<p>Participating in playground games</p> <p>Playing with vowel sounds</p> <p>Action songs and warm up games</p> <p>Spanish Exchange week and interaction</p>	<p>Imitating actions</p> <p>Enjoying a fable</p> <p>Recognising and applying patterns</p>