

# **Subject Progression: Computing**



## **Overview of Learning Topics**

Subject	Aut	umn	Spring		Summer	
EYFS		See EYFS progression for key skills learnt throughout the year (on the following pages of this document). Please also see the EYFS long-term plans for more detail.				
Year 1	Gaming & Coding	Images and pictures	Fact files/Labels, posters and leaflets/ Internet research	Pictograms, linked to animals topic Computer Networking	Modelling	Beebots—controlling a programmable toy
Year 2	Computer Science -Simple algorithms	Digital Literacy-Making simple searches	Digital Literacy-What is a browser?	Digital Literacy- What can I share online?	Information technology-Publishing to paint	Information technology-Pictograms
Year 3	Presentations	Databases	Logo	Graphics/Internet	Espresso Coding Dazzle	Building Computer Games
Year 4	Computer Science: Logo; animation; Makey Makey	Computer Science: Logo; Programming an animation; Makey Makey		parts of a computer;	Information Communicat a leaflet; Databases; QR	tion Technology: Creating Codes
Year 5	Computer Science - Programming	Information Communication Technology - iMovie Trailers	Computer Science - Programming a physical device	Information Communication Technology - Powerpoint	Digital Literacy	
Year 6	Digital Literacy: Presenting to a Web- Based Audience	Computer Science: Programming	Information Technology: Sketch Up	Computer Science: Microbit	Information Technology: Making Movies	Digital Literacy: Picture Perfect

EYFS						
Birth to Three	Personal, Social & Emotional Development		Express preferences and decisions. They also try new things and start establishing their autonomy. Play with increasing confidence on their own and with other children, because they know their key person is nearby and available. Grow in independence, rejecting help ("me do it").			
	Physical Development		Reach out for objects as co-ordination develops. Pass things from one hand to the other. Let go of things and hand them to another person, or drop them. Develop manipulation and control.			
	Understanding the World		Repeat actions that have an effect.			
Three & Four-	Personal, Social & Emotional Development		Remember rules without needing an adult to remind them.			
Year- Olds	Physical Development		Match their developing physical skills to tasks and activities in the setting.			
	Understanding the World		Explore how things work.			
Children in Reception	Personal, Social & Emotional Development		Show resilience and perseverance in the face of challenge. Know and talk about the different factors that support their overall health and wellbeing: - sensible amounts of 'screen time'			
	Physical Development		Develop their small motor skills so that they can use a range of tools competently, safely and confidently.			
	Expressive Arts & Design		Explore, use and refine a variety of artistic effects to express their ideas and feelings.			
Early Learning Goals	Personal, Social & Emotional Development	Managing Self	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly.			
	Expressive Arts & Design	Creating with Materials	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.			

Subject	Year 1	Year 2
Computer Science	Creating Games Can I design sprites? Can I add a background? Can I add a timer to my game? Can I add sound FX? BeeBot Can I name basic directions up, down, left, right? Can I use the direction buttons to program the Bee Bot to move Fd, Bk, Lt, Rt? Can I program my Bee Bot to follow a simple route? Can I understand that an algorithm is a set of instructions? Can I debug my algorithm if I have made an error? Daisy the Dinosaur Can I understand that an algorithm is a set of instructions? Can I understand that I need to connect and sequence commands to make an algorithm? Can I record my predictions?	What is an algorithm?         Can I understand that an algorithm is a set of instructions?         Can I understand that I need to connect and sequence commands to make an algorithm?         Can I predict a simple algorithm?         Can I debug my algorithm if I have made an error?         Scratch Junior         Can I add loops into my algorithms?         Can I add a Say command?         Can I record a sound?         Daisy The Dino         Can I record my predictions?         Can I create my own programs?

Subject Year 1	Year 2
Information Communication Technology       Publishing Can I identify a familiar paint app? Can I use a simple pallet to draw a picture? Can I use tools such as a shape and fill tool? Can I use paint effects to enhance an image?         Pic collage Can I use a camera app? Can I use a camera app? Can I insert images into Pic Collage? Can I resize images? Can I move my image to a new position? Can I add a label?         Pictogram Can I collect data? Can I add data to a pictogram? Can I interpret results from my pictogram?	Publishing Book Creator         Can I describe what an eBook is?         Can I know which devices I can use to read an eBook?         Can I know which app to use when creating eBooks?         Can I add text, images, sound & video into my eBook?         PowerPoint         Can I explain what a presentation is?         Can I add text, images & sound into my presentation?         Can I add text, images & sound into my presentation?         Can I add text, images & sound into my presentation?         Can I add animation effects?         Can I share my presentation?         Databases         Can I describe what a database is and how they can help us collect information?         Can I add data into a spreadsheet and understand that data needs to be organised into 'Fields'?         Can I understand that a 'Record' of information will be created?         Can I search my database to find specific information using the 'Filter' tool?

Subject	Year 1	Year 2
Digital Literacy	What is a browser? Can I recognise an Internet browser e.g. Google Chrome,	What is the internet? Can I talk about the games and apps I like to use on the internet?
	Safari, Microsoft Edge?	Can I recognise an Internet browser?
	Can I identify a Search Engine e.g. Google, Bing, Yahoo	Can I know the Internet is many computers linked together in a network?
	and understand why and how we use them?	Can I use the internet on different devices?
	Can I understand what hyperlinks are?	Can I understand that the Internet can be wireless?
	Can I can complete some simple searches?	
		How do I research?
	Making simple searches	Can I understand how to use the Internet?
	Can I recognise Google as a search engine?	Can I know how to use a search engine?
	Can I make a simple search to find an image?	Can I understand what hyperlinks are?
	Can I view and select an image?	Can I copy a picture?
		Can I copy text?
	What can I share?	Can I understand that items I copy do not belong to me?
	Can I understand that there can be dangers online?	
	Can I identify some online dangers?	Personal Information
	Can I know that I can share my first name only online?	Can I understand that there can be dangers online?
	Can I know that an online name can help keep me safe?	Can I understand that sharing too much personal information can be dangerous?
	Can I know that I should not share my age or where I live or which school I go to?	Can I know how to get help if I run into trouble whilst online?
	Ĭ	How can I keep safe online?
	Who can help?	Can I know my personal information?
	Can I talk about the websites I like to use?	Can I know how to behave online?
	Can I discuss online dangers e.g. Bad behaviour, pop-	Can I block people who are not behaving online and know that I can ask an adult to help me do this?
	ups, unsuitable images etc?	Can I know who can help?
	Can I know how I should behave online?	
	Can I know who to ask for help?	Simple searches
		Can I understand how to use the Internet?
	External Parts of a computer	Can I know how to use a search engine?
	Can I name the external parts of the computer?	Can I understand what hyperlinks are?
	Can I know where some of the components connect to	Can I copy a picture?
	the computer?	Can I copy text?
	Can I understand why we need each component?	Can I understand that items I copy do not belong to me?
		How do the external parts of a computer connect?
		Can I name the external parts of a computer?
		Can I know how external parts of a computer connect?
		Can I understand what Wi-Fi is?
		Can I understand the parts requ <mark>ired to m</mark> ake Wi-Fi operate?

Subject	Year 3	Year 4	Year 5	Year 6
Computer Science	Programming Can I understand that an algorithm is a set of instructions? Can I set up a scene using backgrounds and sprites? Can I create sprites? Can I program sprites to move in different directions and understand that algorithms are controlled by an operator (Green flag)? Can I use a simple variable for speed and distance? Can I use 'say' and broadcasting tools? Can I use 'say' and broadcasting tools? Can I link backgrounds? Scratch Can I create, choose and upload a backdrop? Can I create, choose & upload sprites? Can I program my sprites to move and glide? Can I program sprites to hide/show? Can I program sprites to hide/show? Can I use the commands in the Event and Control blocks? Can I time actions and speech bubbles to create dialogue? Can I test & debug my program? Can I download and save my work? Sphero Can I understand that a Sphero is a robot which needs to be programmed in the Sphero EDU application? Can I confidently and independent use the 'Drive' program in order to move the Sphero? Can I copy a simple program in order to create shapes? Can I debug errors?	Logo Can I recognise Logo as an computer language? Can I know some simple Language? e.g. FD, BK, RT etc.? Can I use logo to create geometric shapes? Can I use loops within a program? Can I program a procedure using Logo? Can I be confident to explore the logo language to create a design? Programming an animation Can I add backgrounds and sprites? Can I find code blocks confidently in order to build an algorithm? Can I begin to make a simple program independently? Can I understand why and how we use loops? Can I test and debug independently? <u>Makey Makey</u> Can I understand that a Makey Makey device is an invention kit that works with a computer? Can I know how to connect the Makey Makey to the computer? Can I understand how to create a simple circuit using other components e.g. Crocodile clips? Can I understand what will happen if there is a break in the circuit?	<ul> <li>Programming</li> <li>Can I understand how to set up a game by adding backgrounds and sprites?</li> <li>Can I program my sprite to move up, down, left , right &amp; glide?</li> <li>Can I program a sprite to hide/show?</li> <li>Can I use a conditional statement e.g. 'If' command to trigger instructions?</li> <li>Can I use and program loops?</li> <li>Can I use and program loops?</li> <li>Can I program a variable to create a scoreboard?</li> <li>Can I test &amp; debug my program?</li> <li>Sphero</li> <li>Can I understand the similarities when programming with onscreen and with a physical device?</li> <li>Can I understand the Sphero is robotic?</li> <li>Can I create a program to solve a problem using block coding?</li> <li>Can I use iteration (loops), conditionals (If statements) and variables within my program?</li> <li>Can I understand how to program in units of time, distance and speed?</li> <li>Programming a quiz</li> <li>Can I understand that coding with conditionals, gives the player a choice?</li> <li>Can I understand that coding with conditionals, gives the player a choice?</li> </ul>	Programming Can I understand how to set up a game by adding backgrounds and sprites? Can I program my sprite to move? Can I program a sprite to hide/show? Can I use a conditional statement e.g. 'If' command to trigger instructions? Can I use and program loops? Can I use and program loops? Can I use and program loops? Can I use logical reasoning to solve a problem by deconstructing an algorithm? Can I test & debug my program?HTML Can I add code to a text editor? Can I add container tags for my text e.g. <b? </b?  Can I program code to add an image to my webpage? Can I add code to colour to my text?Micro:Bit Can I add code to colour to my text?Microbit using Block Code editing? Can I understand how to program a Microbit using Block Code editing? Can I know how to create an algorithm and use the emulator to test the results? Can I build programs that include iteration, variables and conditionals?

Subject	Year 3	Year 4	Year 5	Year 6
Information Communication Technology	Comics Can I use a comic template to add images and text? Can I download and import images? Can I add a background? Can I add speech bubbles and shapes? Can I use editing tools e.g. font, size & colour? Can I save a document? Graphs & Charts Can I collect data? Can I collect data? Can I enter and organise data into cells and columns? Can I resize columns and rows? Can I edit data? Can I create a bar graph to show and interpret results? Movies Can I identify relevant applications to use when video making? Can I understand why a timeline is used? Can I import video & images? Can I add text?	Creating a leaflet Can I identify the relevant applications in order to create a leaflet? Can I use a Publishing template confidently? Can I edit the document independently so that colour, font, text, size can be added and changed? Can I import images? Can I work between multiple pages? Databases Can I understand what a database is and where and how these are used? Can I understand what a database 'Field' is? Can I understand that databases are made up of 'Records'? Can I understand that a database can be searched and filtered? QR Codes Can I understand that a QR (Quick Response) code links to further information? Can I identify where QR codes are used? Can I use a QR scanner confidently and independently to find information? Can I use a QR creator to make codes?	PowerPoint Can I understand that presentations are a way of communicating information formally? Can I understand how information is organised into small parts? Can I understand how to present information in different formats e.g. embedded video, sound, graphs, webpages? Can I use tools such as action buttons and hyperlinks? Can I use enhancing tools such as animations and transitions? Can I use enhancing tools such as animations and transitions? Can I add and present media? <u>Introduction to spreadsheets</u> Can I enter and organise data into cells and columns? Can I sort and filter data in different ways? Can I sort and filter data in different ways? Can I know that each cell has a 'Cell reference'? Can I calculate data (-, +) using a simple formula? Can I understand the use of the Auto Sum? Can I create a graph to show and interpret results? <u>iMovie Trailers</u> Can identify relevant applications to use when video making? Can use a video template to create a trailer? Can I Import video & images? Can I add text to the Outline and Storyboard? Can I import a background track? Can I save my finished trailer in an MP4 format?	Sketch Up Can I create a basic 2D geometric shape? Can I use the Push/Pull tool to create a 3D model? Can I use editing tools to add detail e.g. shape and pencil? Can I use the rotate tool to view all sides of my model? Can I use the arc tool to create a roof? Can I add materials to decorate my design? Spreadsheets Can I enter and organise data into cells and columns? Can I edit data? Can I edit data? Can I sort and filter data in different ways? Can I understand how modelling works within a spreadsheet? Can I calculate data using a formula and Auto Sum? Can I create a graph to show and interpret my results? Making Movies Can I identify relevant applications to use when video making? Can I understand the process of creating a video? Can I understand why a timeline is used? Can I understand why a timeline is used? Can I understand why a timeline is used? Can I add text? Can I add text? Can I add sound FX, music and narration?

Subject	Year 3	Year 4	Year 5	Year 6
Digital Literacy	Internet searches Can I know what a browser is and can name some of these? Can I name some common search engines and understand what they do? Can I make a simple search? Can I refine a search in order to speed up the search process? Can I understand the difference between an advert and a search result? Can I copy an image and text? Can I download and save images? <u>Passwords</u> Can I understand where we use passwords? Can I understand that passwords protect our data? Can I create a passwords between 8-12 characters long? Can I make a strong password which is made up of upper/lower case letters, numbers & symbols? Can I understand that passwords should be changed regularly? <u>Avatars</u> Can I understand what an avatar is and how it helps to keep us safe? Can I understand that an avatar can represent a child's image and interests? Can I understand that avatars can come as cartoons or images?	<ul> <li>How do you communicate online?</li> <li>Can I identify different ways of communicating online?</li> <li>Can I understand how to behave when communicating online?</li> <li>Can I understand the impact of negative behaviours?</li> <li>Can I understand the term 'Digital footprint'?</li> <li>Can I understand how we should present ourselves online?</li> <li>Can I understand how to keep safe and who can help?</li> <li>Online Friends</li> <li>Can I understand that virtual friends are strangers?</li> <li>Can I understand the pro's and con's of online relationships?</li> <li>Can I understand the job of an Internet browser and a search engine?</li> <li>Can I understand how to create a search?</li> <li>Can I understand how to refine online searches?</li> <li>Can I understand the difference between a search result and an advertisement?</li> </ul>	Electronic Communications Can I understand what is meant by electronic communication? Can I identify ways in which Electronic Communication can be used? Can I understand how information is sent/received? Can I understand the components required to communicate electronically? <u>What is social Media?</u> Can I identify some familiar social networking sites and understand how such sites are used for communication? Can I understand the positive and negative uses of social networking? Can I know where to seek help and support? <u>Privacy Rules</u> Can I understand the need for privacy online? Can identify how privacy rules are used in everyday life? Can I understand and have the knowledge to edit privacy settings? Can I know where to seek help and support?	Plagiarism         Can I understand what is meant by the term Plagiarism?         Can I understand the difference between Direct and Accidental plagiarism?         Can I understand the term Copyright?         Can I understand the effects of plagiarism on the original author/creator?         Cyber Bullying         Can I understand the difference between cyberbullying from physical bullying?         Can I understand the mental effects of cyberbullying?         Can I understand the consequences of cyberbullying?         Can I understand the consequences of cyberbullying?         Can I understand the dangers of posting images online?         Can I understand that images can be traced to a location?         Can I understand that an image can be copied and changed?         Can I understand that an image can be copied and changed?         Can I understand that I should ask for permission before reposting an image of somebody else?

Subject	Year 3	Year 4	Year 5	Year 6
Digital Literacy continued	Showing Respect Can I understand that I should behave as I would in the real world whilst online? Can I identify negative online behaviours? Can I understand who can help if I need support whilst online? <u>How do I save information from the Internet?</u> Can I make a simple search? Can I copy an image and text? Can I download and save images? <u>What is the WWW?</u> Can I understand the term World Wide Web? Can I explain that the WWW is a collection of webpages? Can I understand the difference between the WWW and the Internet? Can I name the creator of the WWW? Can I understand why the WWW is important?	Digital Footprint         Can I understand the term 'Digital footprint'?         Can I understand how we should present         ourselves online?         Can I understand how to keep safe and who         can help?         Can I understand the difference between a         passive and active digital footprint?         Can I understand the impact of a digital         footprint?         Internal parts of a computer         Can I understand the job of each component?         Can I understand how components are         connected?         Can I understand that components can be         replaced?         Bookmarks         Can I understand the term bookmark and can I         understand that this means to save a         webpage?         Can I understand how to Bookmark a         webpage?         Can I understand how to manage and         organise bookmarks?         Can I understand how to manage and         organise bookmarks?         Can I understand the term History and can I         understand that this is all the webpages that         have been visited?         Can I understand how the History function can         be very useful when revisiting websites?	Online Profiles         Can I understand why an online profile is used?         Can I understand the term 'identity' and how to keep this safe?         Can I understand that privacy settings can be changed?         Can I know who can help?         How do I download Files, Images, Text?         Can I understand the term 'Download'?         Can I understand the term 'Download'?         Can I understand the term 'Download'?         Can I understand that documents are downloaded to a specific folder and may need to be moved?         Can I understand that different types of documents are downloaded in different formats e.g. Pdf, Jpeg, Mp4?         Can I understand that not all downloadable documents are editable?         Computer Networks         Can I identify familiar networks?         Can I understand what components make up a network (School) and how these are connected?         Can I understand the difference between a local area network and a wide area network?         Can I understand why a network needs to be managed?	Presenting to a web-based audience Can I understand the term Video Conferencing? Can I understand what technology is required to make a video call? Can I understand the purpose of video calls? Can I understand how to use video conferencing tools? Can I understand the etiquette of video calls? <u>Web Tools</u> Can I understand that web tools are online software programs? Can I understand that Web tools can be used to create content, store data, create/edit videos, edit photos and collaborate? Can I understand what a blog is? Can I understand how podcasts work? Can I understand how video content is created and uploaded? Can I understand how web tools host content? <u>Computer Networks</u> Can I understand what a network is and can I give examples? Can I understand why we use usernames and passwords? Can I understand what encryption means and can I give examples where this is used? Can I understand what encryption means and can I give examples where this is used? Can I explain how Anti-Virus, Firewall, Content filtering helps to keep us safe?