

SEND Curriculum Statement

Mission Statement

Our school community is rooted in the Gospel and the vision of St. Catherine of Siena. This inspires each of us *'To be who God wants us to be and so set the world on fire.'*

- We are called to love one another as we seek to be the best in all that we learn and do.
- We celebrate and nurture the gifts, talents and skills of everyone.
- We commit ourselves to grow together in faith, love and service.

More specifically, this means we aim to:



Intent

At St. Catherine's RC Primary School, we provide full access for all pupils to a broad and balanced curriculum that is flexible and adaptive in its approach. The intent of our support for children with special educational needs and disabilities is:

- To ensure that the needs of pupils with SEND are identified early
- To ensure all children, including those with SEND, have access to a broad and balanced curriculum
- To ensure that SEND children have access to quality first teaching
- To ensure these pupils are assessed, monitored, planned for and regularly reviewed to improve outcomes and therefore make the necessary progress
- To enable pupils with SEND to achieve their potential
- To ensure pupils are prepared for adulthood
- To ensure SEND pupils are equipped for life in the wider community
- To ensure parents/carers are fully engaged in decision making, assessing progress and determining goals
- To gain the views of the child and enable them to have a voice
- To provide advice and support for all staff working with pupils with SEND

- To identify and refer pupils to the appropriate services where a need has been identified
- To implement the advice of experts and professionals involved from outside of the school
- To identify and direct parents to the best providers of support
- To provide detailed information about the arrangements for identifying, assessing and making provision for pupils with SEND
- To support key transition points to allow them to be as smooth as possible

Implementation

- We will implement and regularly review the SEND policy, ensuring its effectiveness and adjusting it accordingly
- Our EYFS Lead and staff will identify children in EYFS who may have additional needs as early as possible and the SENDCo will facilitate a plan with the EYFS Lead to ensure the appropriate level of support is planned for
- The school SEND register is kept up to date and regularly reviewed, including data on primary needs and diagnoses
- The SENDCo will initiate and complete relevant paperwork for referrals to other services or applications for funding e.g. Education, Health and Care Plans (EHCP), Emergency Funding, Speech and Language Therapy referrals and other health referrals
- We will co-ordinate support for children with special educational needs both at home and in school to ensure a holistic approach through regular meetings with parents to capture their views as well as those of the child
- The SENDCo will liaise with external agencies and help the staff to implement their strategies and advice
- We will support teaching assistants with training and expertise to ensure the best outcomes for children with SEND
- Our sensory rooms will be used to implement therapeutic interventions
- The SENDCo will attend courses to keep up to date with current issues, attend regular CPD, research key SEND areas and disseminate relevant information to staff.
- We will ensure that staff CPD needs are kept up to date by contributing to in-service training
- The SENDCo will report to governors on the progress of SEND children and the current strengths and areas in need of developing
- A flexible approach to the curriculum is taken for pupils with SEND who may need a more play based experiential approach to learning
- Regular learning walks and book looks will take place to ensure that SEND children are well supported and making progress as well as termly Pupil Progress meetings
- We will strive to ensure that children are fully prepared for the next phase of their learning and that they develop appropriate life skills to help them live with growing independence
- That children will be prepared mentally and socially for the challenges that the future may bring

Impact

- Our SEND children are happy, safe and have their needs met
- Our curriculum, resources and staff are adapted rather than the child.
- We develop safe learning environments where difference and diversity is embraced and all pupils are respected and respectful
- Through embracing restorative practices, those children with social, emotional and mental health needs can thrive
- Children have a voice and feel heard - they are involved in decisions made about themselves
- Staff are empathic, supportive and compassionate and create effective learning opportunities for all
- Parents feel listened to, supported and play an important role in decision making about their child
- Early intervention means that we can close emerging gaps early and/or identify needs and implement support quickly
- Relationships between staff, pupils, parents and wider professionals are at the heart of everything we do at St Catherine's