



St. Catherine's
RC Primary School

Curriculum Plan

Year 3, Academic Year 2023-2024

Be who God wants you to be and so set the world on fire

0161 445 6359

admin@st-catherines.manchester.sch.uk

www.st-catherines.manchester.sch.uk

www.facebook.com/stcatherinesrcprimary

Long Term Curriculum Map, Year Group: 3

Subject	AUTUMN			SPRING			SUMMER		
Core Value	Respect	Love		Perseverance	Faith		Compassion	Inspiration	
Theme Days/Weeks	Rights Respecting Week International Day Black History Month Remembrance Day Core Values: Respect and Love Advent			STEM Day (Science, Technology, Engineering, Maths) Core Values: Perseverance and Faith Children's Mental Health Day Safer Internet Day Storytelling Week & World Book Day Holy Week			Core Values: Compassion and Inspiration Pentecost Party Healthy Schools Week Sports Day		
Religion	Homes	Promises	Visitors	Journeys	Listening and Sharing	Giving All	Energy	Choices	Special Places
Other Faiths	Other Faiths Week: Judaism			Other Faiths Week: Islam					
Reading	The Sea Book by Charlotte Milner Genre - Information	The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company Genre - Fiction: adventure, Information		The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Genre - Fiction: fantasy	Ice Palace by Robert Swindells Genre - Fiction: adventure		Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company Genre - Recount, Fiction: historical/traditional tale	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) Genre - Information	
Writing	Seal Surfer by Michael Foreman Outcome - Non-Fiction Recount: letter in role	Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy		Stone Age Boy by Satoshi Kitamura Outcome - Fiction Historical Narrative	Big blue whale by Nicola Davies Outcome - Non-fiction Persuasion: leaflet		Journey by Aaron Becker Outcome - Fiction: Adventure story	Zeraffa Giraffa by Diane Hoffmeyer Outcome - Non-fiction Persuasion: Guide	

Long Term Curriculum Map, Year Group: 3

Subject	AUTUMN		SPRING		SUMMER	
Maths	Place Value Addition and subtraction Multiplication and division		Multiplication and division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Property of shapes Statistics	
Science	Animals including humans	Rocks and Fossils	Forces and Magnets	Plants	Light and Shadow	
Topic (Geography and History)	An Age as Old as Time (Stone Age to Iron Age) Big Question: Who first lived in Britain?		Shake, Rattle and Roll (Volcanoes - Pompeii) Big Question: What makes the Earth angry?	All Roads Lead to Here (The Romans) Big Question: Why were the Romans so powerful?	Local Study: Didsbury Big Question:: What is the oldest building in Didsbury?	
PShE and RHE	Created and Loved by God “Above all else, guard your heart, for everything you do flows from it.” (Proverbs 4:23)		Created to Love Others “Be completely humble and gentle; be patient, bearing with one another in love.” (1 Corinthians 16:14)		Created to Live in Community “Above all else, guard your heart, for everything you do flows from it.” (Proverbs 4:23)	
PE (indoor)	Dance	Gymnastics	Dance	Gymnastics	Gymnastics	Dance
PE (outdoor)	Invasion Games	Invasion Games	Net Games	Invasion Games	Strike and field	Athletics

Long Term Curriculum Map, Year Group: 3

Subject	AUTUMN		SPRING		SUMMER	
Music	Ukulele Pieces- Stage 1	Ukulele Pieces- Stage 1 Introduce songs and rhythm activities from 'Sing-Up'.	Understand the dimensions of music (pulse, rhythm, pitch), singing and playing percussion instruments .	Understand the dimensions of music (pulse, rhythm, pitch), singing and playing percussion instruments	Understand the dimensions of music (pulse, rhythm, pitch), singing and playing percussion instruments	Understanding Time Signatures Focus on different composers and their works
Computing	Digital Literacy- Networks What is WWW?	Digital Literacy- Internet searches	Computer Science- Programming Scratch	Computer Science- Programming sphero	Information Technology- Comics	Information Technology- Graphs and charts
MFL	To revise content taught in KS1 and learn basic greetings. To start to join phrases together and learn season specific vocabulary.		To learn the Spanish days of the week To introduce months of the year To practise saying the date in Spanish To learn to say please and thank you in Spanish		To write a paragraph in Spanish about themselves To give spoken information in Spanish about themselves To revise numbers 1-30 in Spanish	
Art	Artist - Van Gogh Drawing and IT		Artist - Eric Carle Collage and 3D		Artist - Claude Monet Painting and printing	
DT	Structure- Shell structures		Mechanical- Levers and linkages		Textiles - 2D shape to 3D project	