

# Passport in Phonics

Phases 2 – 5 Phonics Assessment Booklet.

How to make your Passport in Phonics Booklet

- Print out all of the pages.
- Stick page 2/11 to the back of 12/1.
- Stick page 10/3 to the back of page 4/9.
- Stick page 8/5 to the back of page 6/7.

Use the booklet to track your children's progress through Letters and Sounds phases 2-5.

## Record of Dates

Phase 2 completed	
Phase 3 completed	
Phase 4 completed	
Phase 5 completed	

## Notes and Observation

# Passport in Phonics

## Phases 2 – 5 Phonics Assessment Booklet

Name: \_\_\_\_\_



## Phase 2

Mark each phoneme with a tick and a date when the child can say it correctly.

Set 1		
s		
a		
t		
p		

Set 2		
l		
n		
m		
d		

Set 3		
g		
o		
c		
k		

Set 4		
ck		
e		
u		
r		

Set 5		
h		
b		
f		
ff		
l		
ll		
ss		

## Phase 4

went	it's	from	children	just	help
said	have	like	so	do	<b>some</b>
<b>come</b>	<b>were</b>	<b>there</b>	<b>little</b>	<b>one</b>	<b>when</b>
<b>out</b>	<b>what</b>				

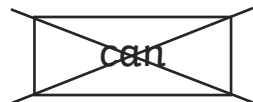
## Phase 5

don't	old	I'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	<b>oh</b>	<b>their</b>
<b>people</b>	<b>Mr</b>	<b>Mrs</b>	<b>looked</b>	<b>called</b>	<b>asked</b>
<b>could</b>					

## First 100 High Frequency Words in Phases

Cross through right to left when the child can read the word and left to right when the child can spell the word.

Tricky words are in bold.



### Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	<b>the</b>	<b>to</b>	<b>I</b>	<b>no</b>	<b>go</b>

### Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
<b>he</b>	<b>she</b>	<b>we</b>	<b>me</b>	<b>be</b>	<b>was</b>
<b>you</b>	<b>they</b>	<b>all</b>	<b>are</b>	<b>my</b>	<b>her</b>

Show the child the words, asking them to say each sound in the word and then blend the word together. If they just read it, ask them to go back and sound talk. Tick if they can sound talk and blend correctly.

Blending Assessment		
Sounds	Tick if correct	Record exactly what was said if incorrect
s-a-t		
c-u-p		
h-e-n		
m-i-ss		
b-o-g		
d-o-ll		
r-a-g		
s-o-ck		

Say the word to the child and ask them to segment orally and write the word down. Tick if they spell and segment the word correctly.

Blending Assessment		
Words	Tick if correct	Record exactly what was said if incorrect
bat		
huff		
pen		
moss		
cog		
dog		
til		
sack		

### Phase 3

Tick the first box if the child can say the sound by looking at the grapheme.

Tick the second box if the child can write the sound upon hearing the phoneme.

#### Consonant Digraphs

ch			th		
sh			ng		

#### Vowel Digraphs and Trigraphs

ai			ur		
ee			ow		
igh			oi		
oa			ear		
oo			air		
ar			ure		
or			er		

Show the child the words, asking them to say each sound in the word and then blend the word together. If they just read it, ask them to go back and sound talk. Tick if they can sound talk and blend correctly.

Words	Tick if correct	Record exactly what was said if incorrect
traying		
grabe		
despried		
pescue		
wheef		
phonit		
tingoes		
gronkey		
vone		
flunes		

Say the word to the child and ask them to segment orally and write the word down. Tick if they spell and segment the word correctly.

Words	Tick if correct	Record exactly what was said if incorrect
stray		
sounds		
enjoy		
thirteen		
whisper		
dolphin		
turkey		
amaze		
explode		
invite		

## Phase 5

Tick the first box if the child can say the phoneme by looking at the grapheme. If they say another pronunciation of that grapheme ask them if they know any other sounds that this grapheme can make. Tick the second box if the child can write any grapheme they know that represents the phoneme upon hearing it.

	Recognise Phonemes	Write Grapheme
ay		
ou		
le		
ea		
oy		
ir		
ue		
ue		
aw		
wh		
ph		
ew		
ew		
oe		
au		
ey		
a_e		
e_e		
i_e		
o_e		
u_e		
u_e		

Show the child the words, asking them to say each sound in the word and then blend the word together. If they just read it, ask them to go back and sound talk. Tick if they can sound talk and blend correctly.

Blending Assessment		
Sounds	Tick if correct	Record exactly what was said if incorrect
f-o-x		
sh-o-p		
v-a-n		
r-i-n-g		
t-ai-l		
m-oo-n		
r-oa-d		
l-igh-t		
p-ar-k		
c-oi-n		

Say the word to the child and ask them to segment orally and write the word down. Tick if they spell and segment the word correct.

Segmenting Assessment		
Words	Tick if correct	Record exactly what was said if incorrect
box		
rich		
ship		
teeth		
zip		
rain		
goat		
tear		
owl		
flight		

## Phase 4

Mark each blend with a tick and a date to show when the child can read it successfully.

### Consonant blends and clusters

br			pl		
gr			gl		
pr			Sk		
cr			sc		
fr			dr		
tw			sw		
dr			sn		
fl			sw		
cl			sp		
bl			st		

Show the child the words, asking them to say each sound in the word and then blend the word together. If they just read it, ask them to go back and sound talk. Tick if they can sound talk and blend correctly.

Blending Assessment		
Sounds	Tick if correct	Record exactly what was said if incorrect
g-l-a-ng		
p-l-i-ck		
v-u-s-t		
p-l-oa-ch		
n-ee-s-t		
qu-or-st		
s-t-r-oi-n-k		
c-l-igh-t-s		
th-r-u-n-ch		
s-p-l-ai-sh		

Say the word to the child and ask them to segment orally and write the word down. Tick if they spell and segment the word correctly.

Segmenting Assessment		
Words	Tick if correct	Record exactly what was said if incorrect
tring		
scoof		
closh		
quorth		
stroip		
stoond		
bromp		
smernt		
twunk		
traft		