

VCOP

Resource Bank

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# VCOP Games

## 1. Varying Sentence Openers

The teacher gives children one way in which they must start a sentence, together with an example as a model. Give a different style of sentence opener at each session.

<i>Ways to Start</i>	<i>Example</i>
"When" starter	Last night....
"How" starter	Carefully, he crept .....
"Where" starter	Across the road....
Name starter	Bill wandered ....
Simile	Like an eel .....
Adjective starter	Tall trees towered overhead ...
"-ed" clause	Excited by the news, Joanna ran .....
"-ing" clause	Running quickly, Tim felt .....
One-worder	Tired, he ambled ....

## 2. Varying Sentence Structure

Teacher gives children one way in which they must structure a sentence, together with an example as a model. Give a different structure at each session.

<i>Type of sentence</i>	<i>Example</i>
Short, simple sentence for drama	Tom ran.
Compound sentence (joined with connective) for flow	Tom ran and Kitty walked.
Complex sentence to add extra information.	The dog bolted, because he had eaten all the sausages.
Questions to draw in reader	What was that?
Exclamations for impact	Run for it!
Sentence of 3 for description	He wore a dark cloak, shiny shoes and red trousers
Sentence of 3 for action	Tom ran across the beach, jumped over the rock and collapsed.

## 3. Call My Bluff

The teacher or student finds a difficult word in the dictionary. Check that nobody knows the real meaning. Write the word on the whiteboard.

Each student makes up a definition and writes it anonymously on a piece of paper.

The teacher/leader reads out the definition.

The winner is the person whose guess was closest to the dictionary definition.

#### 4. Missing Punctuation

Teacher writes an unpunctuated sentence on the large whiteboard.

Children rewrite, including correct punctuation marks, on mini whiteboards.

Can play in reverse by giving children a punctuation mark and asking them to write an appropriate sentence that includes the given punctuation mark.

#### 5. What's the clause?

Give children a main clause. Establish that it makes sense as a complete sentence.

Give children a subordinate clause. Establish that it doesn't make sense by itself, but adds extra information to the main sentence.

Put both clauses together, beginning with the main clause.

Explain that we can make sentences more sophisticated and interesting by beginning with Subordinate clause.

Put selection of main clauses and subordinate clauses on the board. Children work in pairs.

They select one main clause and one subordinate clause and put them together - have them start with the connective so that the subordinate clause is first.

Encourage children to make silly sentences.

#### 6. Missing Vowels

Write instructions on the board, but leave out all the vowels.

Eg: "Tk t yr bks."

#### 7. All change

Write a sentence on the large whiteboard. Children have to rewrite the sentence, improving it by following the teacher's command.

Eg:

Initial sentence: "The fox crept under the shed and began to dig furiously."

Command: "Add 3 adjectives"

Child's sentence: "The cunning fox crept under the old, wooden shed and began to dig furiously."

**Possible Commands:**

- Add or remove adjectives or adverbs
- Change the verbs or nouns
- Add a phrase, image or clause
- Use a connective at the beginning or end of the sentence
- Change the opening, tense or tone of the sentence
- Change the sentence to a different genre or text type

## 8. Time Challenge

Use whiteboards.

Give children 1 minute to list as many connectives (or other type of word) as possible.

### ***Share ideas***

Give children 1 minute to choose any of the words collected and to put them into a sentence.

### ***Share sentences***

Give children 1 minute to up the level of their sentence by using a better opener, Wow word etc.

### ***Share sentences***

## 9. Word Families

On a card, write out a word from a word family that you are studying and stick in on a wall. Have children write out (on a post-it note) a word that belongs to the same family, and stick it underneath.

Encourage children to keep adding words.

## 10 Synonyms

Give children an overused word eg went, said, big, small, bored, hot, excited etc.

Write synonyms on the board, but with vowels missing

E.g.: for "big" - "h \_ g \_" "m \_ ss \_ v \_"

Extension: child thinks of a synonym for the overused word and writes in on the large whiteboard (with vowels missing) for other children to guess.

## 11. Cheddar Gorge

Sit in a circle. Someone is selected to begin a sentence, saying a word only. The sentence is passed around the circle with each player adding one more word.

The aim of the game is to try NOT to end the sentence.

Encourage children to use VCOP connectives to help them extend the sentence and keep it going.

There is an online version to give children the idea, but I've not vetted it, so you'll need to check if it is appropriate!

<http://www.bbc.co.uk/bbc7/quizzes/cheddar.shtml>

## 12. Register time

Answer register with a wow word, a connective, or a word to describe a picture and can't be one that's gone before. So doesn't take long make sure they know at end of previous day what next morning will bring eg tomorrow we need to think of connectives to answer register with.

### 13. Word of the Day

Have a WOW word for day and all pupils have to try to fit that into a spoken sentence during that day and earn points for doing so. Have to have a witness sign a slip to say they did it.

# Connectives Quick Fire Activities

## VCOP - Connectives - quick activity 1

"but" or "so"? Which is the best connective?

I went to the park .... It was too wet to go on the slide.

The slide was wet .... I went back home again.

I was hungry... Mum made me a sandwich.

I love sandwiches.... I don't like eating the crusts.

## VCOP - Connectives - quick activity 2

"but" or "so"? Which is the best connective?

It's nearly my birthday... Mum and Dad said I can have a party.

They're letting me have a party... they said I can't invite too many children.

We were supposed to do outside PE today.... It rained.

It was too wet to go outside... we had to stay inside instead.

## VCOP - Connectives - quick activity 3

"but" or "so"? Which is the best connective?

It was very dark outside.... I took my torch.

I heard an owl hooting... I couldn't see it anywhere.

I love making cakes... I don't like doing all the washing up afterwards.

I was really good at the weekend... so Mum let me do some baking with her.

## VCOP - Connectives - quick activity 5

"but" or "so"? Which is the best connective?

It was nearly November 5<sup>th</sup>.... I made a Guy with my friends.

I love watching fireworks .... The bangs scare me.

The prince reached the castle .... Everybody was asleep.

The prince loved the beautiful princess .... He kissed her.

## VCOP - Connectives - quick activity 6

"but" or "so"? Which is the best connective?

I go to swimming lessons .... I'm not very good yet.

I love swimming ... Dad takes me every week.

Jack was very brave ... he climbed to the top of the beanstalk.

The giant chased Jack ... he couldn't catch him.

### VCOP - Connectives - quick activity 7

"but" or "so"? Which is the best connective?

I flew my rocket up into space .... I didn't have enough fuel to go to Jupiter.

I saw an alien ... I asked if he wanted to be my friend.

Spiders spin webs .... they can catch flies.

Spiders webs look delicate ... they are made out of a very strong material.

### VCOP - Connectives - quick activity 8

"before" or "because"? Which is the best connective?

Mum was cross ... I broke her favourite vase.

Mum shouted at me ... she sent me to my room.

I did all my work .... I had a choosing time.

My teacher said I could play .... I had finished all my work.

### VCOP - Connectives - quick activity 9

"before" or "because"? Which is the best connective?

I bought a present for my brother .... It's his birthday.

I wrapped the present ... I wrote his card.

My dog likes going for walks ... he's full of energy.

My dog chased his ball ... he looked for other dogs to play with.

### VCOP - Connectives - quick activity 10

"before" or "because"? Which is the best connective?

I paid for my shopping .... I put it in my shopping bag.

I don't have much money left ... my shopping was very expensive.

I went on a train to Hastings ... it was too far to walk.

I bought a train ticket ... I waited for the train to arrive.

### VCOP - Connectives - quick activity 11

"before" or "because"? Which is the best connective?

I took my bucket and spade to the beach .... I wanted to build a sandcastle.

I put a flag on top of my sandcastle ... I decorated it with shells.

The dragon flapped his enormous wings .... He breathed fire at the knight.

The knight was scared ... the dragon was so fierce.

### VCOP - Connectives - quick activity 12

"before" or "because"? Which is the best connective?

The pirate dug a big hole ... he hid his treasure.

The pirate didn't want anybody to find his treasure ... they might steal it.

I had to promise mum that I'd get up for school in the morning .... She would let me stay up late.

I'm really tired today ... I stayed up too late last night.



### VCOP - Connectives - quick activity 13

"before" or "because"? Which is the best connective?

I spread butter on my toast ... I spread the jam.

My fingers are all sticky .... They are covered in jam.

The mermaid swam on to the rock .... She combed her long golden hair.

Mermaids have to swim everywhere ... they don't have any legs.

### VCOP - Connectives - quick activity 14

"before" or "because"? Which is the best connective?

I put on my old clothes ... Mum thought I'd get muddy at the park.

I put on my socks .... I put on my trainers.

Dad always locks the door ... he goes to bed.

Dad locks the door ... he doesn't want anybody to get into our house.

### VCOP - Connectives - quick activity 15

"however" or "or"? Which is the best connective?

The wizard waved his magic wand ... nothing happened.

Either the wand was broken .... The wizard had forgotten his magic words.

Mum said I could have a yogurt for my pudding ... I could have a cake.

Mum said that I could choose one ... she wouldn't let me have both.

### VCOP - Connectives - quick activity 16

"however" or "or"? Which is the best connective?

The shark chased the diver ... the diver managed to escape.

The diver must have been a very fast swimmer ... the shark was old and slow.

After tea I might play in the garden ... I might play in my bedroom.

I was going to play in the garden ... it was too dark.

### VCOP - Connectives - quick activity 17

"however" or "or"? Which is the best connective?

Cinderella was going to wear a diamond necklace to the ball ... ruby necklace.

Cinderella wanted to stay at the ball all night ... she had to leave before midnight.

The burglar tried to creep quietly through the house ... he woke up the dog.

The burglar must have climbed in through the lounge window ... through the kitchen window.

### VCOP - Connectives - quick activity 18

"however" or "or"? Which is the best connective?

I wanted to go the park ... the beach.

I love the park and the beach ... Mum said we had to go shopping.

I loved the funny clown at the party .... He scared my baby sister.

The clown said that I could choose a red balloon .... A blue balloon.

### VCOP - Connectives - quick activity 19

"however" or "or"? Which is the best connective?

Do you want apple juice ... orange juice?

You can have juice ... you can't have a fizzy drink.

The boy was terrified of the huge monster .... The monster was very friendly.

The monster wondered if they boy would run away ... if the boy would be his friend.

### VCOP - Connectives - quick activity 20

"however" or "or"? Which is the best connective?

I couldn't decide whether to wear my trainers ... my sandals.

I was going to wear my sandals ... mum said it was too cold.

The mouse wondered whether to try and steal some cheese ... some bread.

The mouse didn't see the cat ... the cat did see the mouse.

### VCOP - Connectives - quick activity 21

"however" or "or"? Which is the best connective?

The prince had to choose whether to marry the older princess ... the younger princess.

The prince chose the younger princess .... She didn't want to marry him.

I might use felt tips or pencil crayons ... I'm not allowed to use paints.

I might colour my picture red ... I might colour my picture blue.

### VCOP - Connectives - quick activity 22

"otherwise" or "although"? Which is the best connective?

You must brush your teeth ... you might get little holes in them.

You must put toothpaste on your toothbrush ... it doesn't matter what colour toothpaste you use.

The mole was very good at tunnelling .... He couldn't really see where he was going.

I think the mole should have worn glasses ... he might bump into things.

### VCOP - Connectives - quick activity 23

"otherwise" or "although"? Which is the best connective?

I love drawing .... I'm not very good at it.

I'm going to practise and practise ... I'll never get any better.

Snow White mustn't eat the poisoned apple .... She might die.

Snow White did collapse ... she woke up when the piece of apple came out of her mouth.

### VCOP - Connectives - quick activity 24

"otherwise" or "although"? Which is the best connective?

You should exercise every day .... You won't get fit.

It doesn't matter what sort of exercise you do ... it's best to find something that you enjoy.

Goldilocks ate Baby Bear's porridge ... she should have asked him first.

The 3 Bears should lock their door .... Goldilocks might come back in.

### VCOP - Connectives - quick activity 25

"otherwise" or "although"? Which is the best connective?

The goldfish just swam round and round his little bowl .... He didn't seem to be bored.

Fish need water .... They can't breathe.

Little Red Riding Hood should stay on the path .... She might get lost.

The wolf seemed very friendly ..... he was really just trying to trick her.

### VCOP - Connectives - quick activity 26

"otherwise" or "although"? Which is the best connective?

The boy didn't have to have a plaster ... his knee was bleeding.

He must be more careful ... he'll hurt himself again.

You have to wear sun cream on very sunny days ... your skin could get burned.

You don't have to wear sunglasses on a sunny day ... they will help to protect your eyes.

### VCOP - Connectives - quick activity 27

"otherwise" or "although"? Which is the best connective?

The snake wasn't poisonous ... it was still very dangerous.

The mouse scurried away quickly ... the snake would have caught him.

The mermaid liked her beautiful tail ... sometimes she wished that she had legs.

The mermaid had to stay in the sea .... Something terrible might happen.

### VCOP - Connectives - quick activity 28

"otherwise" or "although"? Which is the best connective?

The prince put on his armour .... The dragon might hurt him.

The prince went out to fight the dragon .... He felt very frightened.

You should eat some fruit and vegetables every day .... You won't stay healthy.

You should eat 5 pieces of fruit and vegetables every day ... it doesn't matter what sort of fruit or vegetables you eat.

# Openers Quick Fire Activities

## VCOP - Openers - quick activity 1

What is the most interesting way to finish the sentence?

Hurriedly ...  
Sadly .....  
Exitedly...  
Last Night ...

## VCOP - Openers - quick activity 2

What is the most interesting way to finish the sentence?

A long time ago ...  
Quietly ...  
One dark and stormy night ...  
Cautiously ...

## VCOP - Openers - quick activity 3

What is the most interesting way to finish the sentence?

First ....  
Yesterday ....  
Once upon a time ...  
Wearily ....

## VCOP - Openers - quick activity 4

What is the most interesting way to finish the sentence?

I couldn't believe my eyes when ....  
Sleepily ....  
Finally ...  
Happily.....

## VCOP - Openers - quick activity 5

What is the most interesting way to finish the sentence?

Many years ago ...  
The boy raced upstairs and ....  
Unbelievably ...  
Sneakily ...

### VCOP - Openers - quick activity 6

What is the most interesting way to finish the sentence?

I grabbed my ....

Nervously ....

Carefully ....

In rushed ....

### VCOP - Openers - quick activity 7

What is the most interesting way to finish the sentence?

Quickly ...

To my great surprise ....

I will never forget the day that ...

Spookily ...

### VCOP - Openers - quick activity 8

What is the most interesting way to finish the sentence?

Bravely ....

To my great surprise ....

Much later ....

Only last week ...

### VCOP - Openers - quick activity 9

What is the most interesting way to finish the sentence?

Heroically ...

To my utter amazement ...

Earlier ....

If only I ....

### VCOP - Openers - quick activity 10

What is the most interesting way to finish the sentence?

Merrily ....

Reluctantly....

Angrily ...

I turned around and ....

# Punctuation Quick Fire Activities

## VCOP - Punctuation - quick activity 1

Full stop, question mark or exclamation mark?

Look at the state of those boots!

How did they get so muddy?

Put them outside now.

## VCOP - Punctuation - quick activity 2

Full stop, question mark or exclamation mark?

The mouse ran across the floor.

Look out! It's a cat!

Will the mouse be able to escape?

## VCOP - Punctuation - quick activity 3

Full stop, question mark or exclamation mark?

The pirate dug and dug.

Do you think he'll find anything?

What an enormous treasure chest!

## VCOP - Punctuation - quick activity 4

Full stop, question mark or exclamation mark?

Stop thief!

That man stole a necklace out of my jewellery shop.

Will the police catch him?

## VCOP - Punctuation - quick activity 5

Full stop, question mark or exclamation mark?

Are you hungry yet?

I'll make you some lunch.

You want 30 sandwiches!

## VCOP - Punctuation - quick activity 6

Full stop, question mark or exclamation mark?

Help!

I'm sure I saw a ghost.

Do you think it was a real ghost?

## VCOP - Punctuation - quick activity 7

Full stop, question mark or exclamation mark?

What a fierce shark!

He's swimming over there.

Is he going to gobble up those fish?

### VCOP - Punctuation - quick activity 8

Full stop, question mark or exclamation mark?

Father Christmas is coming down the chimney.

He's stuck!

Will he be able to get out?

### VCOP - Punctuation - quick activity 9

Full stop, question mark or exclamation mark?

Can I go to the park?

I've done all my homework.

Hurrah!

### VCOP - Punctuation - quick activity 10

Full stop, question mark or exclamation mark?

Be quiet!

This class is getting too noisy.

Have you forgotten how to work quietly?

### VCOP - Punctuation - quick activity 11

Full stop, question mark or exclamation mark?

I'm going to fly to space.

Do you want to come with me?

5,4,3,2,1, Blast off!

### VCOP - Punctuation - quick activity 12

Full stop, question mark or exclamation mark?

Abracadabra!

The wizard waved his wand.

What's going to happen next?

### VCOP - Punctuation - quick activity 13

Full stop, question mark or exclamation mark?

Can I play with your kitten?

Ow! She just scratched me!

That really hurt.

### VCOP - Punctuation - quick activity 14

Full stop, question mark or exclamation mark?

Watch out!

That brick nearly landed on you.

Are you OK?

### VCOP - Punctuation - quick activity 15

Full stop, question mark or exclamation mark?

The princess went to the ball.

What a handsome prince!

Will she marry him?

### VCOP - Punctuation - quick activity 16

Full stop, question mark or exclamation mark?

I don't want to go to bed yet.

Can I stay up 10 more minutes?

Please!

### VCOP - Punctuation - quick activity 17

Full stop, question mark or exclamation mark?

Ben is going to blow out the candles on his cake.

Is it time to cut the cake now?

Thanks!

### VCOP - Punctuation - quick activity 18

Full stop, question mark or exclamation mark?

The giant stomped down the hill.

He's coming this way!

Does he look angry?

### VCOP - Punctuation - quick activity 19

Full stop, question mark or exclamation mark?

What a strange noise!

Is it a fox?

Foxes do come out at night.

### VCOP - Punctuation - quick activity 20

Full stop, question mark or exclamation mark?

I've never read this book before.

Have you read it?

It's so exciting!

### VCOP - Punctuation - quick activity 21

Full stop, question mark or exclamation mark?

What's that noise?

It's a monster!

It was only my brother tricking me.



# Vocabulary Quick Fire Activities

## VCOP - Vocabulary - quick activity 1

Don't say "said" say ..... How many alternatives can you think of?

## VCOP - Vocabulary - quick activity 2

Don't say "said" say .....

Who might speak in this way? When? Why?

grumble	whisper	shout
sigh	exclaim	neigh

## VCOP - Vocabulary - quick activity 3

Don't say "said" say .....

Who might speak in this way? When? Why?

groan	bellow	moo
stutter	announce	whimper

## VCOP - Vocabulary - quick activity 4

Don't say "said" say .....

Who might speak in this way? When? Why?

cackle	snap	bark
yell	beg	giggle

## VCOP - Vocabulary - quick activity 5

Don't say "said" say .....

Who might speak in this way? When? Why?

gabble	mutter	scream
plead	whine	demand

## VCOP - Vocabulary - quick activity 6

Don't say "said" say .....

Who might speak in this way? When? Why?

Screech	moan	squeak
Prattle	squawk	cheer

## VCOP - Vocabulary - quick activity 7

Don't say "said" say .....

Replace "said" with a better word:

"Oh no, not more homework," said the children.

"Wow, a new bike" said George.

"I'm going to turn you into a frog," said the witch.

"I've lost my mummy," said the little girl.

### VCOP - Vocabulary - quick activity 8

Don't say "said" say .....

Replace "said" with a better word:

"Can I stay up late tonight," said Anna.

"Stop this noise at once," said the teacher.

"This is delicious grass," said the cow.

"Now I'm going to make this watch disappear," said the magician.

### VCOP - Vocabulary - quick activity 9

Don't say "said" say .....

Replace "said" with a better word:

"Can I stay up late tonight," said Ruby.

"Stop this noise at once," said the teacher.

"This is delicious grass," said the cow.

"Now I'm going to make this watch disappear," said the magician.

### VCOP - Vocabulary - quick activity 10

Don't say "said" say .....

Replace "said" with a better word:

"Get out of my way," said the big boy.

"What shall we play today," I said.

"Let's get some ice cream from the freezer," said my sister.

"I wish it wasn't raining again," I said.

### VCOP - Vocabulary - quick activity 11

Don't say "said" say .....

Replace "said" with a better word:

"No, you can't have any chocolate," said Mum.

"This is a brilliant party," said Amy.

"Dadda Dadda," said the baby.

"That's a really funny joke," said Ben.

### VCOP - Vocabulary - quick activity 12

Don't say "went" say .....

### VCOP - Vocabulary - quick activity 13

Don't say "went" say .....

Who might move in this way?

march	stamp	crawl
slither	dawdle	skip

### VCOP - Vocabulary - quick activity 14

Don't say "went" say .....

Who might move in this way?

hop	leap	stumble
stagger	waddle	stride

### VCOP - Vocabulary - quick activity 15

Don't say "went" say .....

Who might move in this way?

clamber	shuffle	hop
dance	strut	scurry

### VCOP - Vocabulary - quick activity 16

Don't say "went" say .....

Who might move in this way?

slide	gallop	creep
race	flutter	stomp

### VCOP - Vocabulary - quick activity 17

Don't say "went" say .....

Who might move in this way?

prance	dodge	wander
amble	scamper	toddle

### VCOP - Vocabulary - quick activity 18

Don't say "went" say .....

Replace "went" with a better word:

The old man went down the road.  
The soldiers went up the hill.  
The baby went towards her mum.  
The frog went into the pond.

### VCOP - Vocabulary - quick activity 19

Don't say "went" say .....

Replace "went" with a better word:

The horse went round the field.  
The angry teacher went into the classroom.  
The tired children went home.  
The excited girl went to a party.

### VCOP - Vocabulary - quick activity 20

Don't say "went" say .....

Replace "went" with a better word:

The huge giant went around the village.

The slug went down the path.

The proud lady went into the shop.

The fairy went around the fairy ring.

### VCOP - Vocabulary - quick activity 21

Don't say "went" say .....

Replace "went" with a better word:

The squirrel went up a tree.

The daydreaming girl went around the playground.

The burglar went up the stairs.

The boy went over the slippery rocks at the beach.

### VCOP - Vocabulary - quick activity 22

Don't say "went" say .....

Replace "went" with a better word:

The worm went over the mud.

The wizard went into a cave.

The excited boy went after his friend.

The tired mum went home with all her heavy shopping.

### VCOP - Vocabulary - quick activity 23

An adjective is a word that describes a person, animal, place or object.

What could these adjectives be describing?

beautiful

strong

mysterious

delicate

ferocious

spooky

### VCOP - Vocabulary - quick activity 24

An adjective is a word that describes a person, animal, place or object.

What could these adjectives be describing?

amazing

fierce

ancient

enormous

fluttery

smooth

### VCOP - Vocabulary - quick activity 25

An adjective is a word that describes a person, animal, place or object.

What could these adjectives be describing?

wizened

enchanted

tiny

hideous

gentle

peaceful

### VCOP - Vocabulary - quick activity 26

An adjective is a word that describes a person, animal, place or object.

What could these adjectives be describing?

precious	wonderful	spiky
terrifying	faraway	gloomy

### VCOP - Vocabulary - quick activity 27

An adjective is a word that describes a person, animal, place or object.

What could these adjectives be describing?

magical	brave	slithery
furry	bendy	unique

### VCOP - Vocabulary - quick activity 28

An adjective is a word that describes a person, animal, place or object.

Can you think of a powerful adjective to describe these things?

princess	forest	blanket
cat	cave	mum

### VCOP - Vocabulary - quick activity 29

An adjective is a word that describes a person, animal, place or object.

Can you think of a powerful adjective to describe these things?

baby	snake	king
jewel	owl	castle

### VCOP - Vocabulary - quick activity 30

An adjective is a word that describes a person, animal, place or object.

Can you think of a powerful adjective to describe these things?

monster	teacher	cottage
mountain	ring	sword

### VCOP - Vocabulary - quick activity 31

An adjective is a word that describes a person, animal, place or object.

Can you think of a powerful adjective to describe these things?

alien	mouse	box
dream	dress	bear

### VCOP - Vocabulary - quick activity 32

An adjective is a word that describes a person, animal, place or object.

Can you think of a powerful adjective to describe these things?

frog	crown	dragon
tree	beach	giant

### VCOP - Vocabulary - quick activity 34

An verb is an action word like run, play or build.

An adverb describes the action. Which word is the adverb? What action could it be describing?

What other actions could the adverb describe?

The prince bravely...

The exhausted man wearily ...

The baby happily ....

The snake smoothly ....

### VCOP - Vocabulary - quick activity 35

An verb is an action word like run, play or build.

An adverb describes the action. Which word is the adverb? What action could it be describing?

What other actions could the adverb describe?

The soldier calmly ....

The teacher carefully ....

The giant angrily ....

The princess tearfully ....

### VCOP - Vocabulary - quick activity 36

An verb is an action word like run, play or build.

An adverb describes the action. Which word is the adverb? What action could it be describing?

What other actions could the adverb describe?

The boy happily ...

The baby eagerly ...

The old lady nervously ...

The tiger fiercely ....

### VCOP - Vocabulary - quick activity 37

An verb is an action word like run, play or build.

An adverb describes the action. Which word is the adverb? What action could it be describing?

What other actions could the adverb describe?

The mouse quickly ....

The king royally ....

The fireman heroically ...

The girl selfishly ...

## VCOP - Vocabulary - quick activity 38

An verb is an action word like run, play or build.

An adverb describes the action. Which word is the adverb? What action could it be describing?

What other actions could the adverb describe?

The kitten playfully ...

The burglar sneakily ....

The shark hungrily ...

The fairy delicately ....

# Useful Links

## 1. Board Games

Colourful board games including some inspired by The Simpsons, Cluedo and Harry Potter

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=5427>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7564>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7566>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7570>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7565>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7567>

## 2. Power Point Presentations

Quick fire activities, Big Writing Prompts, features of a letter and Dancing Chilli Peppers!

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=5112>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=8844>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=6226>

## 3. Super Sentence Maker

Using an origami fortune teller

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=5260>

## 4. Challenge Cards

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7826>

## 5. Display

Various resources including leaves for a Wow Word Tree, VCOP superheroes

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7854>



<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7745>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=5926>

## 6. Superheroes

Display, challenge cards, table mats, marking stickers

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7845>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=8522>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7825>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7745>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=7880>

## 7. Ideas Bank

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=5263>

## 8. Punctuation Fans

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=3032>

<http://www.tes.co.uk/resources/Resource.aspx?resourceId=3997>

## 9. Useful Websites

### **Primary Classroom Resources**

Free Downloads section includes connectives cards, openers cards, punctuation cards, vocabulary cards, VCOP tablemat, and a lovely display with synonyms for went written on pictures of feet

[http://www.primaryclassroomresources.co.uk/free\\_section.html](http://www.primaryclassroomresources.co.uk/free_section.html)

### **communication4all**

Resources to support inclusion. Fantastic site with lots of really colourful resources

<http://www.communication4all.co.uk/HomePage.htm>

## **SEN teacher**

Lots of downloads and also has useful tools to make your own resources such as fans and dice

<http://www.senteacher.org/Print/>

## **Instant display**

The free section includes onomatopoeia posters, connectives cards, similes cards, and silly sentence cards

<http://www.instantdisplay.co.uk/free.htm>

## **Trinity Education Services**

The free section includes "don't use said" flashcards, character type flashcards, dilemma triggers flashcards, sentence starters, speaking/listening/thinking cards,

<http://www.trinityeducational.co.uk/>

## **Fiery Ideas**

Some great free games from the creators of the "Big Writing Games" and "VCOP Games" CD-ROMs that we've bought as a school

<http://www.fieryideas.com/freebies.php>

email Michael if there are any problems with the games [michael@fieryideas.com](mailto:michael@fieryideas.com)

## **The Andrell Education Forum**

Andrell publish the Ros Wilson materials, and their forum is a great way to share ideas and to ask other teachers for advice.

<http://www.andrelleducation.co.uk/forum/index.php>