

Amount of Grant Received – 2017 - 2018 : £20,000 approx

Date: 28.09.2017

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p>Assessment Current Position</p> <p>Skills2Achieve has been rolled out for all year groups for Physical Me only</p>	<ul style="list-style-type: none"> Assessment policy and class sheets on system until S2A is implemented S2A online assessment 	<ul style="list-style-type: none"> RC/JW to formulate Long Term Plans for each Year Group to enable greater integration of objectives in lessons RC/JW to create teacher friendly versions of objectives to help achieve more specific outcomes RC/JW to continue to go through Assessments with each teacher 1-2-1 to help with navigation and understanding of expectations (especially new staff) and to highlight any pupils that need extra support or G&T JW to discuss with MH & NC if any other aspects of S2A can or need to be implemented 	<ul style="list-style-type: none"> S2A will be seen as making up part of the Sports Premium budget to coincide with consultant - Pat Callaghan YST Membership and benefits All children can be tracked effectively throughout the school 	<p>£590</p> <p>£160</p>	<ul style="list-style-type: none"> Staff to be aware of and implementing the schools PE assessment policy to allow for a greater understanding of pupil progress and SP effective use. More confident and competent staff Improved standards Positive impact on whole school improvement through identifying pupils who need support or intervention Clearer talent pathways

‘Evidencing Impact and Accountability’

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<p>To continue developing physical fitness</p> <p>Current Position</p> <p>Daily Dash has been implemented and each class is to attempt whenever possible to fit this into their timetables (weather and space permitting)</p> <p>RC/PC/MH through testing in PE lessons and Daily Dash activities are determining those children that need further intervention with health and fitness.</p>	<ul style="list-style-type: none"> Register taken by PC 	<ul style="list-style-type: none"> PE Consultant to continue running “Fit 4 Life Club”. Now renamed as ‘Fitness & Conditioning Club’ JW/MH/RC to continue to monitor daily dash activities MH/JW/PC/NC alongside governors/PTA to look into creating a fit trail in the playground using the extra Sports Premium money 	<ul style="list-style-type: none"> This makes up part of Pat Callaghan’s consultant fee as he runs the ‘Fitness & Conditioning Club’ every Tuesday after school and he can help with the implementation of the Daily Mile If matched by Governors/PTA Sports Premium (over 3 years) allocation could total £60,000 	<p>Part of consultant fee £9759</p> <p>£30,000 over 3 year Sports Premium Money £30,000 matched by PTA/Governors</p>	<ul style="list-style-type: none"> Increased pupil participation in stamina activities Improved standards throughout the curriculum Positive attitudes to health and well-being Positive impact on whole school improvement Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Meeting the 25m swimming expectation</p> <p>Current Position</p> <p>Most pupils have achieved swimming 25m by the end of Year 4 and those who haven't are all able to by year 6 with a procedure in place to allow those who have not achieved to continue to go with Year 3s and, if necessary, get tested in the following Years before they leave in Year 6.</p> <p>Children who have joined the school after Years 3/4 aren't being tested or checked as being able to swim 25m and some children are regularly missing swimming due to parent notes.</p>	<ul style="list-style-type: none"> Swimphony assessment tool SIMS uploaded Swimming instructors in put data weekly 	<ul style="list-style-type: none"> Chn who are regularly missing swimming without doctors notes. Meetings with parents must be arranged with clear indicators for requirements to be understood by parents and teachers (Y3/4) Gifted and Talented to be tracked and offered opportunities at Years 4-5 Swimming Gala(s) JW & DF JW to ask Swimming instructor (Dave) for a breakdown of the certificates and what they have to achieve to be awarded them. Children who come to school after Summer Term of Year 4 must go swimming with Year3/4 to be tested or they must bring in certificates that show that they have completed 25m One Y5 child to go with Y4 to test for his 25m. School admin to collect swimming information from any mobile chn that arrive at school after Reception. 	<ul style="list-style-type: none"> MCR Active (Swimming Instructors) Transport 	<p>£4891.09</p> <p>£2320.54</p>	<ul style="list-style-type: none"> Enhanced communication with parents/carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Enables low performing pupils to be highlighted and intervention to be swift. Promotion of swimming and incentives for G&T to improve and compete in Level 2/3 competitions Clearer understanding of achievements and targets for children

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Improving subject knowledge (Use of Sports Premium – Mr Callaghan) Associated issues: <ul style="list-style-type: none"> • Does CD need continued support to help with Nursery PE? • Will the new PPA timetable affect CPD opportunities for some staff? 	<ul style="list-style-type: none"> • Pat Callaghan • Val Sabin Folders • Assessments 	<ul style="list-style-type: none"> • CPD for subject leader in gym, games and dance and to go to at least one Subject Leaders Meeting a year. • JW to continue to be committed to being Manchester PE Association Primary Rep • JW to monitor through lesson observations and curriculum delivery of different teachers • JW to track progress and analyse year groups and specific groups within them • RC to be given further CPD opportunities and work alongside PC to develop his subject knowledge • Look into and/or apply for the afPE Quality Mark for Physical Education in Sport • Confidence audit update 	<ul style="list-style-type: none"> • Pat Callaghan consultant used to up-skill staff in various areas of the curriculum that are indicated by confidence audit • PC to evaluate CPD for each staff member (Termly) 	£9798	<ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • The sharing of best practice • JW to have a clearer understanding of how the Manchester PE Association is set up and run and how this affects St. Catherine’s

Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

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<p><u>Extra-Curricular provision, especially in KS1</u> Current Position</p> <ul style="list-style-type: none"> • New staff need updating on procedures and expectations if taking on extra-curricular responsibilities • RC in charge of Extra Curricular Sports Provision throughout the school as part of his role responsibilities • 	<ul style="list-style-type: none"> • Website • Extra-Curricular registers 	<ul style="list-style-type: none"> • To continue to offer the variety of level 2 competitions in which the school compete. • To provide more extra-curricular opportunities for KS1 • To look into the possibility of using Skills2Achieve for registers for after school clubs JW/RC 	n/a	n/a	<ul style="list-style-type: none"> • Enhanced quantity of provision • Increased pupil participation in competitive activities • Increased range of opportunities • Increase monitoring opportunities for extra-curricular provision

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<u>Monitoring of subject leadership by SLT</u> Current Position <ul style="list-style-type: none"> • During PE Subject Leadership days, JW to sit down with MH to discuss areas for development and essential requirements • Part of appraisal 	<ul style="list-style-type: none"> • See Leadership Folder & Coordinator File 	<ul style="list-style-type: none"> • Targets to be set for monitoring and evaluation of PE through appraisal process 	n/a	n/a	<ul style="list-style-type: none"> • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
<u>Monitoring of the quality of teaching and assessment by SLT</u> Current Position <ul style="list-style-type: none"> • Currently done for PE by PE consultant & JW. • Written reports of sessions are completed by PC and Lesson Observations written up by JW • JW/RC liaise with teaching staff, especially those new to the school 	<ul style="list-style-type: none"> • Pat Callaghan • Assessment Folders 	<ul style="list-style-type: none"> • Provide a new confidence audit for staff JW • JW to continue to monitor and observe quality of lessons through observations and discussions with staff over assessments (especially with new staff) 	n/a	n/a	<ul style="list-style-type: none"> • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision • A better understanding of teachers’ ability and subject knowledge by Subject Leader JW

‘Evidencing Impact and Accountability’

<p><u>SLT providing challenge and support to address weaknesses</u> Current Position</p> <ul style="list-style-type: none"> • JW given Subject Leader time when possible to liaise with PC, MH & NC • Governors question Subject leader about PE provision throughout school 		<ul style="list-style-type: none"> • To continue to allow for ad-hoc meetings regarding PE equipment/kit, curriculum and extra-curriculum issues • A contribution from JW to Head Teacher’s Report to governors regarding PE. 	n/a	n/a	<ul style="list-style-type: none"> • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
<p><u>Improving evaluation of the subject by subject leader</u> Current Position</p> <ul style="list-style-type: none"> • JW reviews Action Plan annually in the Autumn Term with Head/Deputy • JW responsible for Action Plan evaluation in Summer Term. 		<ul style="list-style-type: none"> • JW to observe a variety of different lessons/teachers/key phases to monitor quality and coverage of the curriculum. 	n/a	n/a	<ul style="list-style-type: none"> • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

- Next Academic year Strategic Plan:
- Continue to increase level of KS1 participation in Level 2 competitions
- To consider going for afPE Quality Mark
- Develop Sports Leaders Roles within School Y5/6