

Art Curriculum Statement

Mission Statement

Our school community is rooted in the Gospel and the vision of St. Catherine of Siena. This inspires each of us *'To be who God wants us to be and so set the world on fire.'*

- We are called to love one another as we seek to be the best in all that we learn and do.
- We celebrate and nurture the gifts, talents and skills of everyone.
- We commit ourselves to grow together in faith, love and service.

More specifically, this means we aim to:



Intent

At St. Catherine's R. C. Primary School, we deliver a broad and balanced Art Curriculum, which follows the skill-based focus of the National Curriculum. We aim to provide children with the opportunity to express their own ideas, thoughts and feelings through Art to further enhance their personal, social and emotional development.

Our Art curriculum will enable children to:

- to use a range of materials creatively to design and make products.
- to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- to create sketch books to record their observations and use them to review and revisit ideas.

- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.

Implementation

Teachers within year groups plan the Art curriculum together and share planning, enabling them to share ideas, strengths and resources. Wherever possible, cross-curricular links are made with both core and foundation subjects to ensure continued interest in the subject. The plans and objectives follow the year group's expectations for Art, enabling progression and consistency throughout the school.

Our long-term Art plan ensures progression of skills and knowledge throughout the school. Inclusion is at the heart of our Art curriculum so all children are given the support and opportunities they need to thrive in this subject. SEND pupils have differentiated tasks and activities where needed to best support them, suitable to their needs to develop independent learning. They are also provided with adult or peer support, if required, for different aspects of their Art lesson.

All children have their own sketch book which are reviewed each year by subject leaders to monitor progress.

Impact

Art and design learning is loved by children across school. Children become more confident in evaluating their work and giving their opinion on their own and other works of Art. All children in school can speak confidently about their Art and Design work and their skills.

The skills, knowledge and understanding learned within the Art Curriculum can develop children's skills, knowledge and understanding within other areas of the curriculum such as Mathematics, English, Science, History, Geography, Design and Technology and Computing. O-Track is used to record the progress that pupils are making. This will record whether the children are working towards the age-related expectations, at the age-related expectations or exceeding the age related expectations.

These assessments allow subject leaders to measure the impact of teaching and learning. Assessments are merged with subject leader's monitoring of planning, pupil voice and scrutiny of books informs their action plan for the following year.