

<b><u>Year 1 geographer</u></b>	<b><u>Year 2 geographer</u></b>	<b><u>Year 3 geographer</u></b>
<ul style="list-style-type: none"> <li>• I can name the four countries in the United Kingdom and locate them on a map</li> <li>• I keep a weather chart and answer questions about the weather</li> <li>• I explain some of the main things that are in hot and cold places</li> <li>• I explain the clothes that I would wear in hot and cold places</li> <li>• I explain how the weather changes throughout the year and name the seasons</li> <li>• I point to the equator, North and South pole on an atlas and globe.</li> <li>• I describe some of the features of an island</li> <li>• I explain where I live and tell someone my address</li> <li>• I know the four main directions on a compass are North, East, South, West</li> <li>• I say what I like and do not like about the place I live</li> <li>• I use simple observational skills to study the geography of my school and its grounds</li> <li>• I use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</li> </ul>	<ul style="list-style-type: none"> <li>• I name the continents of the world and locate them on a map</li> <li>• I name the world's oceans and locate them on a map</li> <li>• I name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• I say what I like and do not like about a place that is different to the one I live in</li> <li>• I describe a place outside Europe using geographical words and can compare to an area of the United Kingdom</li> <li>• I explain how jobs may be different in other locations</li> <li>• I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</li> <li>• I explain the facilities that a village, town and city may need and give reasons</li> <li>• I use directional vocabulary: near; far; left; right to explain where a location is</li> <li>• I use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>• I use simple fieldwork skills to study the geography of the surrounding environment of my school, including the key human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>• I name a number of countries in the northern hemisphere</li> <li>• I name the capital city of at least six European countries</li> <li>• I locate the Tropic of Cancer and Tropic of Capricorn</li> <li>• I know whether a country is located in the Southern or Northern hemisphere</li> <li>• I explain why people may be attracted to live in cities</li> <li>• I explain why people may choose to live in one place rather than another</li> <li>• I locate and name some of the world's most famous volcanoes</li> <li>• I describe and understand the key aspects of Earthquakes</li> <li>• I describe and understand the key aspects of volcanoes</li> <li>• I can describe and understand key aspects of physical geography including: climate zones, mountains, volcanoes, earthquakes and the water cycle</li> </ul>

<b><u>Year 4 geographer</u></b>	<b><u>Year 5 geographer</u></b>	<b><u>Year 6 geographer</u></b>
<ul style="list-style-type: none"> <li>• I plan a journey from my town/city to another place in England</li> <li>• I carry out research to discover features of villages, towns and cities</li> <li>• I name and locate some of the main islands that surround the United Kingdom</li> <li>• I name the areas of origin of the main ethnic groups in the United Kingdom and in our school</li> <li>• I explain the difference between the British Isles, Great Britain and the United Kingdom</li> <li>• I can name and locate counties and cities of the United Kingdom, identify human and physical characteristics and understand how some of these have changed over time</li> <li>• I can describe and understand key aspects of physical and human geography</li> </ul>	<ul style="list-style-type: none"> <li>• I name and locate the capital cities of neighbouring European Countries</li> <li>• I know the countries that make up the European Union</li> <li>• I name and locate many of the world's most famous mountainous regions</li> <li>• I explain why most cities are situated by rivers</li> <li>• I explain the course of a river</li> <li>• I name and locate many of the world's most famous rivers</li> <li>• I recognise the importance of ports and the role they play in distributing goods around the world</li> <li>• I understand geographical similarities and differences through the study of human and physical geography in a region of a European country, in comparison to a region of the United Kingdom.</li> <li>• I understand geographical similarities and differences through the study of human and physical geography of a region in North or South America, in comparison to a region of the United Kingdom.</li> <li>• I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>• I use an atlas by using the index to find places</li> <li>• I use some basic Ordnance Survey map symbols</li> <li>• I use Ordnance Survey symbols and 6-figure grid references</li> <li>• I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels, etc)</li> <li>• I describe how some places are similar and dissimilar in relation to their human and physical features</li> <li>• I explain how time zones work and calculate time differences around the world</li> <li>• I name the largest desert in the world and locate desert regions in an atlas.</li> <li>• I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>• I understand geographical similarities and differences through the study of human and physical geography in different areas around the world.</li> </ul>