

<u>Year 1 historian</u>	<u>Year 2 historian</u>	<u>Year 3 historian</u>
<ul style="list-style-type: none"> • I explain how I have changed since I was born • I ask and answer questions about old and new objects, using phrases like: old, new, and a long time ago • I spot old and new things in a picture • I use words and phrases like: before, after, past, present, then and now • I give examples of things that were different when my grandparents were children • I talk about someone famous who was born or lived near our town • I know why there is a monument to a famous person or event in the town centre • I describe changes in living memory • I find out about significant historical events, people and places in my own locality 	<ul style="list-style-type: none"> • I explain how some people have helped us to have better lives • I recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later in their life • I research the life of a famous person from the past using different sources of evidence • I answer questions using books and the internet • I find out things about the past by talking to an older person • I give examples of things that were different when my grandparents were children • I explain what an object from the past might have been used for • I describe events beyond living memory that are significant nationally or globally. • I find out about the lives of significant individuals in the past who have contributed to national and international achievements • I find out about significant historical events, people and places in my own locality 	<ul style="list-style-type: none"> • I explain how the stone age people hunted for their food and what they ate • I understand some of the differences between the stone, bronze and iron ages • I know what people learnt from stone aged paintings • I describe what a typical day would have been like for a stone age man, woman or child • I know about the struggle between the Athenians and Spartans • I explain about some of the things that the Greeks gave the world • I know that the Greeks were responsible for the birth of the Olympics • I know that the Greek Gods were an important part of Greek culture • I locate Greece on a map • I know some of the achievements of one of the earliest civilisations. • I know where the first civilisations appeared and can conduct a depth study of one of them e.g. Ancient Egypt.

<u>Year 4 historian</u>	<u>Year 5 historian</u>	<u>Year 6 historian</u>
<ul style="list-style-type: none"> • I talk about at least three things that the Romans did for our country • I explain why the Romans needed to build forts in this country. • I understand that Rome was a very important place and many decisions were made there • I know about the lives of at least two famous Romans • I know about some of the impacts of the Roman Empire on Britain • I summarise how Britain may have learnt from other countries and civilisations (historically and more recently) • I appreciate how our locality today has been shaped by what happened in the past • I talk about the impact that periods of history studied had on the world • I explain where the Anglo-Saxons and Vikings came from and that they were often in conflict. • I can place Anglo-Saxon and Viking historical events on a timeline • I show on a map where the Vikings came from and where they invaded our country • I know that Britain was invaded on more than one occasion • I explain why the Vikings often overpowered the Anglo-Saxons 	<ul style="list-style-type: none"> • I describe events from the past using dates when things happened • I explain how an event or events from the past has shaped our life today • I draw a timeline with different historical periods showing key historical events or lives of significant people • I summarise how Britain has had a major influence on the world • I explain how the lives of wealthy people were different from the lives of poorer people. • I research what it was like for children in a given period of history and present my findings • I use research skills to find answers to specific historical questions about our locality • I compare the history of my local area and country with the history of another area/country • I describe changes over time in an aspect of social history, such as crime and punishment • I recognise that the past is represented in different ways and can give reasons for this. • I know about characteristic features of the Victorians, including the ideas, beliefs, attitudes and experiences of men, women and children in the past 	<ul style="list-style-type: none"> • I research in order to find similarities and differences between two or more periods of history. • I place features of historical events and people from the past societies and periods in a chronological framework • I summarise the main events from a period of history, explaining the order of events and what happened • I am aware that many of the early civilisations gave much to the world. • I can find out about a non-European society that contrasts with British history e.g. Mayan civilisation. • I can conduct a local history study to compare aspects of history that are significant in our locality. • I understand some of the impacts of both World Wars, locally, nationally and internationally. • I know about characteristic features of the Mayans, including the ideas, beliefs, attitudes and experiences • I explain how historic items and artefacts can be used to help build up a picture of life in the past

St. Catherine's RC Primary School History Objectives

