

Year group: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Look up (Catch up unit) Troll Swap	The owl who was afraid of the dark	The dragon machine	Major Glad, Major Dizzy	The last wolf	Grandad's secret giant
	<p>Writing: Join words and clauses using and Use simple description Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use plural noun suffixes -s and -es</p> <p>Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify Plan or say out loud what is going to be written about Use punctuation correctly - full stops, capital letters</p> <p>Reading: Make inferences on the basis of what is being said and done. Discuss the sequence of events in books and how items of information are related.</p>	<p>Writing: Use co-ordination (but, or) Add -ly to turn adjectives into adverbs Write for different purposes Use commas to separate items in a list</p> <p>Reading: Answer and ask questions. Introduce non-fiction books that are structured in different ways .</p>	<p>Writing: Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when) Use present and past tenses correctly and consistently (some progressive) Read aloud with intonation Use punctuation correctly - exclamation marks, question marks</p> <p>Reading: Answer and ask questions Introduce non-fiction books that are structured in different ways Make inferences on the basis of what is being said and done</p>	<p>Writing: Use the progressive form of verbs in the present and past tense Use present and past tenses correctly and consistently Use subordination (apply because, when; introduce that) Write down ideas, key words, new vocabulary Use punctuation correctly introduce apostrophe for the possessive (singular)</p> <p>Reading: Discuss their favourite words and phrases Make inferences on the basis of what is being said and done</p>	<p>Writing: Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones Use punctuation correctly – apostrophes for contracted forms</p> <p>Reading: Discuss the sequence of events in books and how items of information are related Make inferences on the basis of what is being said and done</p>	<p>Writing: Use present and past tenses correctly and consistently including the progressive form Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify Add suffixes to spell longer words e.g -ment, -ful</p> <p>Reading: Discuss their favourite words and phrases Answer and ask questions</p>
Reading	Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin Genre: Fiction: fantasy Fiction: fairytale	Above and Below by Patricia Hegarty Genre: Information	The Dragonsitter by Josh Lacey Real Dragons! by Jennifer Szymanski (National Geographic Kids series) Genre: Recount: emails Information	Owen and the Soldier by Lisa Thompson The Steadfast Tin Soldier (free online version) Genre: Fiction: story with a familiar setting	Fantastic Mr Fox by Roald Dahl Genre: Fiction: adventure	Grimm's Fairytales (Usborne Books) Genre: Fiction: fairytale
	Make inferences on the basis of what is being said and done Discuss the sequence of events in books and how items of information are related	Answer and ask questions Introduce non-fiction books that are structured in different ways	Answer and ask questions Introduce non-fiction books that are structured in different ways Make inferences on the basis of what is being said and done	Discuss their favourite words and phrases Make inferences on the basis of what is being said and done	Discuss the sequence of events in books and how items of information are related Make inferences on the basis of what is being said and done	Discuss their favourite words and phrases Answer and ask questions
Ongoing reading skills	<ul style="list-style-type: none"> • Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently • Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales • Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves • Recognise simple recurring literary language in stories and poetry • Draw on what they already know or on background information and vocabulary • Check that the text makes sense to them as they read and correct inaccurate reading • Recognise simple recurring literary language in stories and poetry 					
Maths	Place Value	Addition and subtraction Shape	Multiplication and division Fractions	Measure Money	Time Data Handling	Place Value Multiplication, Division, 2 step word problems (Addition and subtraction) Shape

	<p>Can I order numbers</p> <p>Can I represent a number using 100's, 10's and 1's dienes.</p> <p>Can I represent a number using a pictorial representation</p> <p>Can I partition numbers</p> <p>Can I partition numbers in different ways</p> <p>Can I use <=> signs</p> <p>Can I compare objects and numbers using the signs</p> <p>Can I represent/find a number on a number line.</p> <p>Can I plot numbers on a number line.</p> <p>Can I count in 5's, 2's, 3's and 10's.</p> <p>Can I use my knowledge of bonds to 20 to create 2 number facts to 20.</p> <p>Can I add/subtract 3 single digit numbers</p> <p>Can I add a 2 digit number and 1s</p> <p>Can I subtract a 1 digit from a 2 digit</p> <p>Can I add a 2 digit number and 10s</p> <p>Can I subtract a 2 digit number and 10s</p>	<p>Can I add 2 to digit numbers?</p> <p>Can I subtract 2 two digit numbers?</p> <p>Can I add 2 two digit numbers by partitioning?</p> <p>Can I solve addition word problems?</p> <p>Can I subtract 2 two digit numbers using partitioning?</p> <p>Can I solve addition /subtraction word problems?</p> <p>Can I find the missing number?</p> <p>Can I identify and describe the properties of 2D shape?</p> <p>Can I sort 2d shaoes into groups?</p> <p>Can I sort irregular 2d shapes?</p> <p>Can I understand symmetry?</p> <p>Can I order combinations of mathematical objects in patterns and sequences?</p> <p>Can I solve a problems involving repeated patterns?</p> <p>Can I describe the properties of 3d shapes?</p> <p>Can I recognise 2d shapes on the faces of 3d shapes?</p> <p>Can I sort everyday objects into the correct 3d shapes?</p>	<p>Can I solve X calculations using numicon?</p> <p>Can I create multiplication calculations for the given arrays?</p> <p>Can I solve multiplication problems?</p> <p>Can I write multiplication calculations as repeated addition?</p> <p>Can I solve multiplication problems?</p> <p>Can I apply my knowledge of multiplication?</p> <p>Can I share numbers equally?</p> <p>Can I divide using the sharing people?</p> <p>Can I use bar modelling to show division?</p> <p>Can I apply my knowledge of division?</p> <p>Can I solve multiplication and division problems?</p> <p>Can I count in 1/2 and 1/4 to 10?</p> <p>Can I recognise and name halves, thirds and quarters?</p> <p>Can I find fractions of objects and numbers?</p>	<p>Can I measure length in cm?</p> <p>Can I order and compare length?</p> <p>Can I read, order and compare temperature?</p> <p>Can I estimate volume?</p> <p>Can I order and compare capacity?</p> <p>Can I measure in grams, kgs, cm, m, degrees?</p> <p>Can I find different combinations of coins that equal the same amount?</p> <p>Can I add together different amounts of money?</p> <p>Can I find change?</p>	<p>Can I read and tell the time to the nearest 5/15 minutes?</p> <p>Can I compare sequences of intervals of time?</p> <p>Can I understand and use different graphs?</p> <p>Can I interpret different graphs?</p> <p>Can I recognise rotational turns?</p>	<p>Can I represent/find a number on a number line.</p> <p>Can I plot numbers on a number line.?</p> <p>Can I apply my knowledge of multiplication?</p> <p>Can I apply my knowledge of division?</p> <p>Can I solve multiplication and division problems?</p> <p>Can I describe the properties of 3d shapes?</p> <p>Can I identify and describe the properties of 2D shape?</p>
Religion	Beginnings/Signs and Symbols	Signs and Symbols/Advent/School nativity	Books	Thanksgiving	Opportunities/Other Faiths Week	Spread the Word
	<p>Can I show my understanding of beginning and creation?</p> <p>Can I explain what God created on each of the 7 days?</p> <p>Can I understand how I can respect the wonderful things God has created?</p> <p>Class Worship</p> <p>Can I recognise signs and symbols in our school?</p>	<p>Can I show compassion and understanding for others?</p> <p>Can I act out/understand the meaning of the symbols of baptism?</p> <p>Can I understand what is meant by preparation and how I will prepare for Advent?</p> <p>Can I understand what the candles on the wreath represent?</p> <p>Can I understand how Mary felt when she received the good news?</p> <p>Can I write about my advent promises?</p>	<p>Can I identify and describe the different types of books used both in the church and in our everyday lives?</p> <p>Can i understand and explain the importance of the bible?</p> <p>Can I understand why Jesus was so important in the story of Jesus Calms the storm?</p> <p>Can I retell the story of Jesus Calms the Storm?</p> <p>Can I understand the meaning of Love and discuss how I can show love to others?</p>	<p>Can I illustrate and explain two ways I can say thank you to others?</p> <p>Can I make a Lenten promise?</p> <p>Can I make the right choice when faced with a dilemma?</p> <p>Can I explain why its ok to be different?</p> <p>Can I act out the Last Supper?</p> <p>Can I explain what happened during The Last Supper?</p> <p>Can I write a short paragraph to explain what happened on Easter Sunday?</p>	<p>Can I describe what happened when the Holy Spirit appeared?</p> <p>Can I write a prayer of thanks to Mary?</p> <p>Can I understand Jewish symbols?</p> <p>Can I understand the importance of Shabbat?</p>	<p>Can I explain how I have shown the Core Values this year?</p> <p>Can I write a prayer of thanks?</p>
Science	Materials	Materials	Animals including humans	Animals including humans	Animals including humans Plants	Plants

	<p>Can I sort materials? Can I investigate different materials? Can I explain which materials would be suitable and why? Can I make a prediction and explain the results of an experiment? Can I research a famous inventor? Can I explain the process of recycling? Which material is the most absorbent?</p>	<p>Can I conduct a fair experiment with support? Can I use my observational skills to explain the results of the experiment?</p>	<p>Can I understand what animals need for survival? Can I explain what a ____ needs to survive? Can I match animals and their young? Can I describe how an animal changes as it grows? STEM week</p>	<p>Zoolab visit Can I write a recount about our Zoolab visit? Can I create a food chain? Can I label parts of the body? Can I explain what humans need to survive? Can I name different animals and explain why they are suited to that habitat?</p>	<p>Can I explain the importance of each food group? Can I describe how and why it is important to keep myself clean? Can I explore and compare the differences between things that are living/dead and things that have never been alive? Can I record my experiment results? Can I create a tally chart for the class results?</p>	<p>Can I explain what plants need in order to survive and grow? Can I label and explain the different parts of a plant? Can I describe and compare the observable features of animals from a range of groups?</p>
Topic (History & Geography)	The United Kingdom	<p>Rights respecting - Martin Luther King - Rosa Parks</p> <p>Remembrance</p>	The Great Fire of London	7 continents and 5 oceans	Healthy schools week Inspirational Armstrong and Columbus	Where the forest meets the sea
	<p>I name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</p>	<p>Can I explain what my rights are? Can I name and locate the place MLK was born? Can I use atlases and I-Pads to identify human/physical features of Atlanta where MLK was born? Can I write in role as Rosa Parks using my knowledge and understanding of her as a significant individual in History and the impact she had? Can I explain what some of my rights are?</p> <p>Can I explain the importance of remembrance?</p>	<p>Can I order the events of the GFL? Can I create a timeline of the events of GFL? Can I compare life in London in 1666 compared with life today? Can I create a piece of felt to help portray GFL?</p>	<p>I name the continents of the world and locate them on a map I name the world's oceans and locate them on a map I describe a place outside Europe using geographical words and can compare to an area of the United Kingdom I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</p>	<p>Can I recall facts about Neil Armstrong? Can I recall facts about Christopher Columbus? Can I compare 2 explorers? I explain the facilities that a village, town and city may need and give reasons I use directional vocabulary: near; far; left; right to explain where a location is I use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop I use simple fieldwork skills to study the geography of the surrounding environment of my school, including the key human and physical features</p>	<p>I explain the facilities that a village, town and city may need and give reasons I use directional vocabulary: near; far; left; right to explain where a location is I use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop I use simple fieldwork skills to study the geography of the surrounding environment of my school, including the key human and physical features</p>
Computing	Coding and gaming	Picture This / Internet Research	Questions and Answers– Creating a Database	Control and senses	Internet safety	Digital stories Internet Research
	<p>Can I understand what algorithms are, how they are implemented on digital devices? Can I create and debug simple programs? Can I use logical reasoning to predict the behaviours of simple programs?</p>	<p>Can I create, organise, store, manipulate and retrieve digital content? Can I use technology safely?</p>	Can I use technology safely?	Can I use technology safely?	Can I use technology safely?	<p>Can I recognise common uses of IT beyond school? Can I use technology safely? Can I produce a book using a programme?</p>

Art and D.T.	The United Kingdom	Lowry	The Great Fire of London	Georges Seurat	Explorers (Neil Armstrong & Christopher Columbus)	Paul Klee Plants Journey sticks
	Can I use pencil, charcoal and pastels and draw a famous UK landmark? Build structures, exploring how they can be made stronger, stiffer and more stable (Materials- Science)	Can I create a symmetrical representation of L.S. Lowry? Can I use a view finder to focus on Lowry's Matchstick figures? Can I create an interpretation of Lowry's Matchstick figures? Select from and use a wide range of ingredients to make and create their own pizzas.	Can I mix and match paints to represent a scene from the Great Fire of London? Build structures, exploring how they can be made stronger, stiffer and more stable (Make a Tudor house)	Can I use different paints to create my own pointillism painting? Can I make my own globe using wide range of materials and components, including construction materials? (Links to 7 continents and oceans)	Can I use collage to create a portrait of a famous explorer? Explore and use mechanisms [for example, levers, sliders, wheels and axles) to create their own moving mechanism of an explorer.	Can I use collage using shapes to recreate Paul Klee's Castle and Sun painting? Can I use collage to create a picture using flowers and plants? Can I use a range of materials creatively to design and make products?
P.E.	Dance around the world Movement skills 2	Dance Fire of London Movement skills 3	Invasion skills games 2 Gymnastics skills 1	Athletics Gymnastics skills 2	Gymnastics spinning, turning and twisting	Dance The Circus Striking and Field games
	See PE passport	See PE passport	See PE passport	See PE passport	See PE passport	See PE passport
Music	Friendship song	Reflect, rewind and replay.	I want to play in a band	Zootime	Tin Whistle, Charanga	Tin Whistle, Charanga
	<ul style="list-style-type: none"> •I play simple rhythmic patterns on an instrument •I create music in response to different starting points •I choose sounds which create an effect •I use symbols to represent sounds 	<ul style="list-style-type: none"> •I make connections between notations and musical sounds •I listen out for particular things when listening to music •I improve my own work 	<ul style="list-style-type: none"> I sing or clap increasing and decreasing tempo •I order sounds to create a beginning, middle and an end 	<ul style="list-style-type: none"> •I sing and follow a melody •I perform simple patterns and accompaniments keeping a steady pulse 	<ul style="list-style-type: none"> •I play simple rhythmic patterns on an instrument •I create music in response to different starting points 	<ul style="list-style-type: none"> •I play simple rhythmic patterns on an instrument •I create music in response to different starting points
P.S.H.E.	Relationships		Living in the wider world		Health and Wellbeing	
	<p>Making friends; feeling lonely and getting help</p> <p>Managing secrets; resisting pressure and getting help; recognising hurtful Behaviour</p> <p>Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>		<p>Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p>The internet in everyday life; online content and information</p> <p>What money is; needs and wants; looking after money</p>		<p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p>Growing older; naming body parts; moving class or year</p> <p>Safety in different environments; risk and safety at home; emergencies</p>	

Spanish						
	'My name is', general greetings and Happy Birthday Recognising similarities between words in different languages A Spanish story – Mama and number songs/games (1-5) Reacting to food items Song to learn food types Everyday language through song Numbers	Numbers Recognising previously learned language, problem solving Emotions Christmas	New Year Enjoying a short story Watching (and performing) a simple finger rhyme Numbers and noticing patterns Exploring the sound of some words in a foreign language	Exploring an aspect of culture Stories linked to aspects of culture Emotions revisited	Participating in playground games Playing with vowel sounds Action songs and warm up games Spanish Exchange week and interaction	Imitating actions Enjoying a fable Recognising and applying patterns
Trips	Trip to Gusto (Pizza making) ?		Visit from Zoolab		Trip to Knowsely Safari Park	